

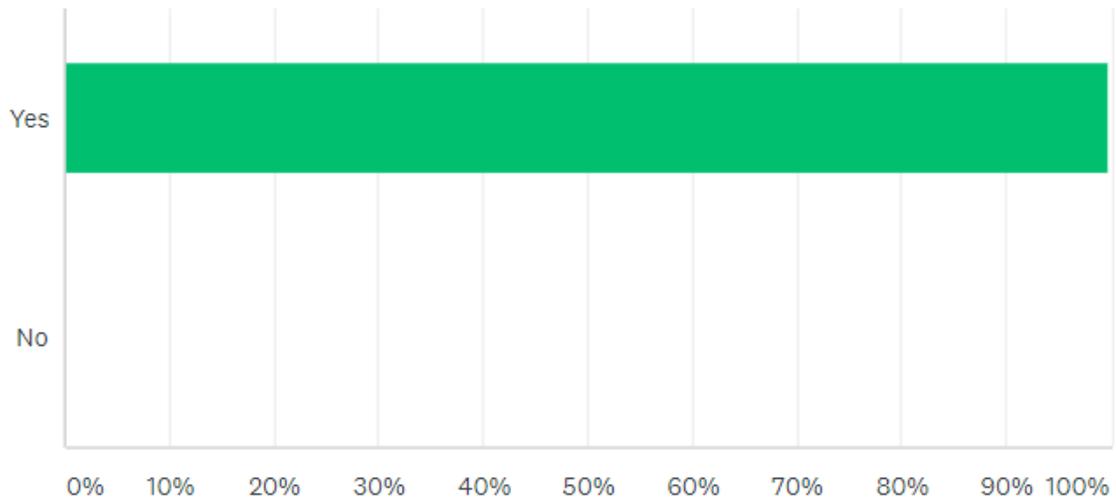
Durham Unified December Survey- Parent

Q1



I have read and understand the face covering and social distance requirements for schools related to COVID-19.

Answered: 624 Skipped: 0

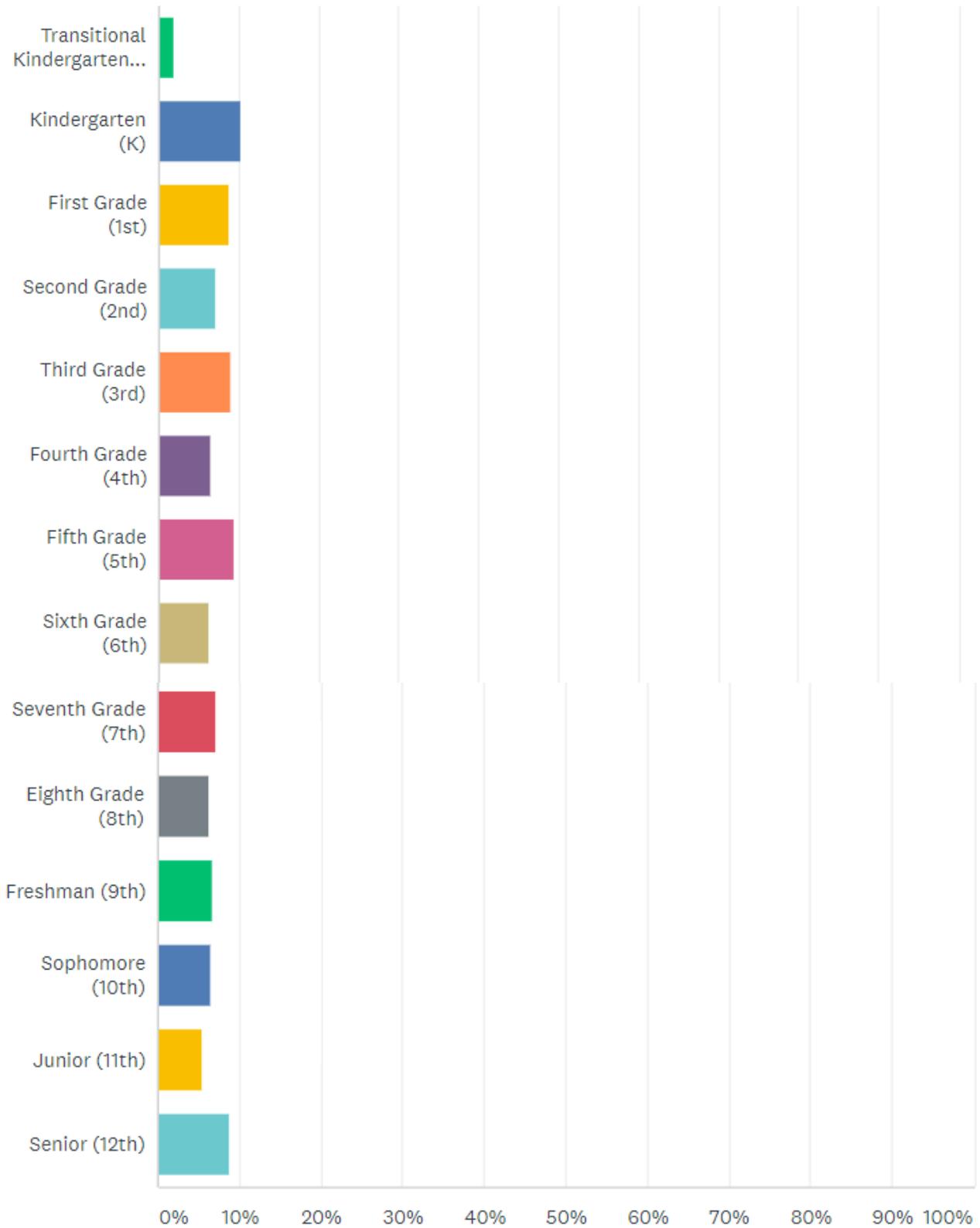


ANSWER CHOICES	RESPONSES	
Yes	99.84%	623
No	0.16%	1
TOTAL		624



What is your student grade level?

Answered: 610 Skipped: 14

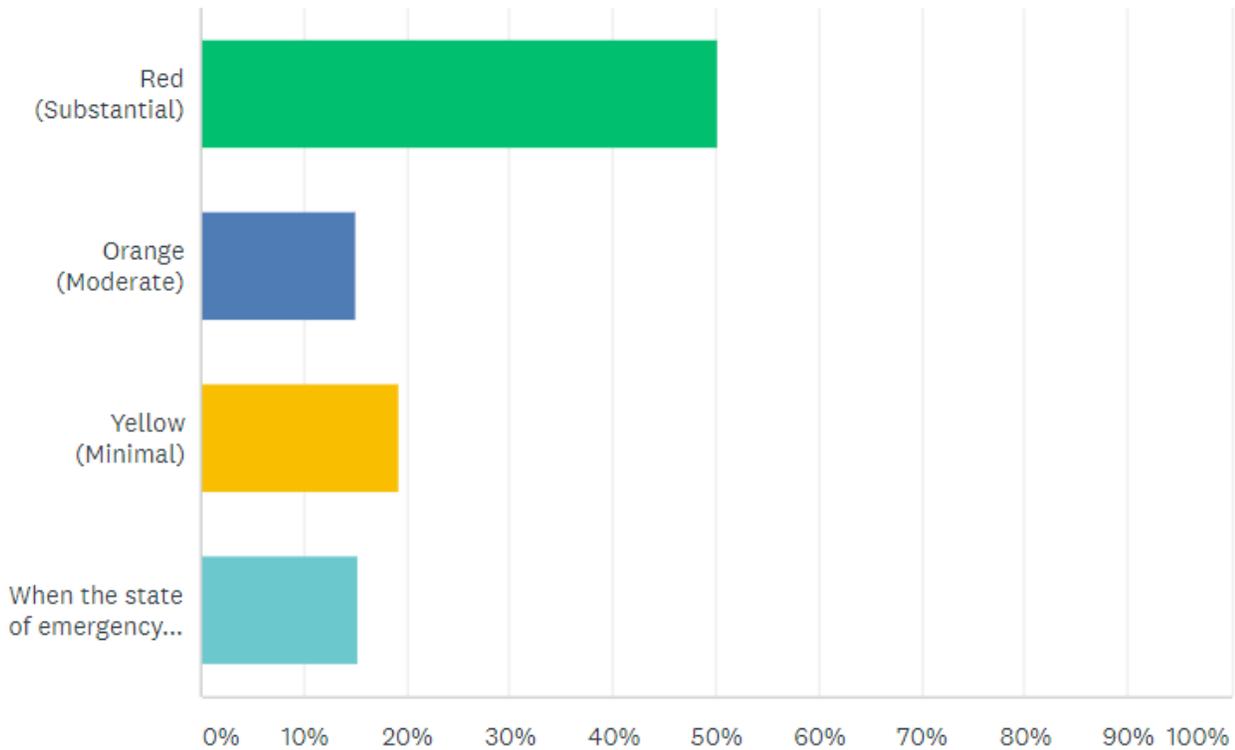


ANSWER CHOICES	RESPONSES	
Transitional Kindergarten (TK)	1.80%	11
Kindergarten (K)	10.33%	63
First Grade (1st)	8.69%	53
Second Grade (2nd)	7.21%	44
Third Grade (3rd)	9.02%	55
Fourth Grade (4th)	6.56%	40
Fifth Grade (5th)	9.34%	57
Sixth Grade (6th)	6.23%	38
Seventh Grade (7th)	7.21%	44
Eighth Grade (8th)	6.23%	38
Freshman (9th)	6.72%	41
Sophomore (10th)	6.56%	40
Junior (11th)	5.41%	33
Senior (12th)	8.69%	53
TOTAL		610



At what Tier in California’s Risk Level Assessment (see above) would you be willing to send your student(s) back to full 5 days a week instruction understanding that we won’t be following the social distancing guidelines?
(Please Note: Face coverings will be mandated in any tier)

Answered: 581 Skipped: 43



ANSWER CHOICES	RESPONSES
Red (Substantial)	50.26% 292
Orange (Moderate)	15.15% 88
Yellow (Minimal)	19.28% 112
When the state of emergency and all restrictions are lifted by the state of California.	15.32% 89
TOTAL	581

Q5



How to you rate the blended learning program?

Answered: 488 Skipped: 136

3.1★
average rating



	POOR	(NO LABEL)	(NO LABEL)	(NO LABEL)	EXCELLENT	TOTAL	WEIGHTED AVERAGE
☆	10.25% 50	16.39% 80	38.93% 190	23.57% 115	10.86% 53	488	3.08

Q6



What are the best things/successes for your student in the blended program?

Answered: 373 Skipped: 251

- The teacher is doing a fantastic job with assignments and communicating with parents
- Less students in the classroom has allowed for better and more thorough understanding of the material being taught for my student
- Having more individualized attention in-person, having more time to complete work on distance learning days
- Being in school with friends, hands on with activities, in person with teacher. Less screen time.
- Being able to socialize and have less screen time

- They're able to attend school and learn in the best way possible. As opposed to 100% distance learning.
- Being able to go to school even just two days a week has helped my student in finding success during this pandemic.
- Easy to cheat on exams
- There isn't any. We need to get back to full in-person.
- They at least get in person teaching two days per week
- She's very self driven so it is easy for her to know what is expected of her and get her work done.
- Its very organized he knows what is expected of him.
- HE GOES TO SCHOOL 2 FULL DYS A WEEK.
- It is a positive she goes back 2 times a week but she is still not thriving in her education. Not being at school has had a huge negative impact on her education
- It has not had many ups for this child.
- She happens to be a in in the grouping with her friends, and is still able to experience a normal social life at school.
- He gets to attend class and socialize two days per week, and has direct face-to-face access to teachers.
- She's more focus with in person learning.
- Being able to be IN class, he succeeds!
- Actual school happening
- School is still happening to some degree.
- No successes with at home learning. Hates it and is constantly stressed out on at home learning days.
- My student LOVES going to school. The 5th grade team is amazing. Mr. McCutcheon is a perfect fit for my son and is doing so much to help the kids find success and joy in this difficult situation. We love that the kids are doing minimal acellus at school and hope that will continue. We understand that it must be done at school, but like that they get a break when they are doing in person learning.
- Our teachers are doing their best but kids aren't learning well without being in person 5 days a week.
- The third grade team is knocking it out of the park! Mr. Mullins is so fun and interacts with the kids in lots of ways. He is supportive and friendly and my son loves going to school so he can see his teacher.
- Ms. Harry has been a wonderful addition to the staff! My children love her! She is fun and interactive and has great ideas. If she could be hired on full time I think DUSD would really have a treasure. My students enjoy class most when teachers are creating interactive activities. Or really anything that is not on the computers.

- The best thing about the blended program is when teachers do their style of teaching, rather than having the kids be on acellus the whole class period. Durham teachers are the best, they should be teaching how they have always taught, using projects, interactive teaching, novels, etc.
- He gets to go to school and socialize
- Smaller classes have help us with getting more one on one learning.
- The days off that allow more flexibility
- Student interaction
- The ability for he to be in a classroom setting.
- on campus in person learning
- on campus. in person education
- What's best is that she can actually attend class in person.
- Grades improved, well being improved. Way better than just doing online.
- We feel very fortunate our child has Mrs Rigsbee during Covid. She has done an exceptional job attempting to maintain the same level of academic expectations for our student. He effort and time has not gone unnoticed and it is appreciated.
- My child is able to accomplish all that is expected in the blended program.
- Excellent teacher support.
- They get to see SOME of their friends.
- Not all kids go the same day
- Not all the kids go the same day
- Not all the kids go on the same day.
- In person learning.
- The days that she is able to attend in-person learning.
- One on one teaching
- Fact families repetition in Acellus.
- Live in person interaction with a great teacher
- Gaining comfort using a computer, although the login and password are difficult requiring adult help.
- Grateful that kids can attend Parks & Rec in off days to get aid on school work. I can not work full time and educate my kids at the same time.
- Actually attending school
- My daughter is making the best of it.
- They are able to do things at their own pace.
- The good things are in person instruction and having somewhat of a routine.

- I like the smaller teacher-student ratio, and the opportunities that come with that. I feel like we are making the best of the situation.
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- I like the smaller teacher-student ratio, and the opportunities that come with that. My daughter is especially thriving with the smaller ratio. I feel like we are making the best of the situation.
- The teachers are the driving force behind whether my student has been successful. The ones who are flexible, honest, and available to my student have made all the difference in this process.
- Nothing, wants to be fulltime in person.
- none, kids are not learning by teaching themselves
- Monday and Wednesday, when they are in class at the campus.
- THEY GET TO GO TO SCHOOL THOSE DAYS
- Monday and Wednesday, when they are in school.
- When he is able to attend school, he has made great progress with his base learning.
- Simply being on campus. But - don't understand why they are doing Acellus learning on campus which makes NO sense.
- Being at school again. Need to be with other kids and in class instruction.
- Being at school 2 days a week with a great teacher (mr coffee)
- I believe the one-on-one attention and help he receives at home, and the more personal attention that he gets with fewer students in class is helping him succeed.
- At least he can still learn from home
- Being able to complete work on the distance days at an individual pace
- Compared to our other child's experience at the middle school, teachers at the High School are doing a much better job of trying to stay connected/invested with students and providing a balance of direct instruction/Acellus learning
- Luckily my student does well in any environment. He's enjoying the ability to be home and see his friends.
- The best thing for my student in the blended program is being able to sleep in on the distance days and complete work at an individual pace.
- Honestly, it's hard to find something passive to say. I guess at least they're in school two days a week.
- Works at her own pace
- He is able to speed through at his own pace on distant learning days
- More time to do non-school activities.
- That he gets to go to school 2 days a week

- The flexibility to work and do outside of school activities on non-school days.
- The ability to accomplish schoolwork at his own pace.
- Nothing
- Being with there teacher. The teacher can modify the lesson without being locked to a schedule and thus be able to go at the pace of the students.
- Some socialization, some online accountability.
- any actual in person teaching is a success
- Anytime my son gets real in person learning is a success.
- Any time that my son gets to spend in person learning is a success!
- My student is doing better with blended learning than on line learning however the level of instruction is still inadequate to fully grasp all subjects.
- The teacher is very organized and easy to work with
- My student does not enjoy the blended model. He has a strong desire to be back in school 5 days a week. I will say that hands down, the teacher, Mrs Seltzer is doing an amazing job at teaching her class, especially given all the rules she has to follow
- My Student does not enjoy the blended program, she longs for more time with her teacher and peers. With that said we feel that the teachers and admin at DES have done a wonderful job at making this as good as it can be given the circumstance. Children are not meant to learn through a screen.
- Having 2 normal school days.
- None
- In-person learning at school with the key being social interactions and learning in the classroom.
- She thriving being in the classroom both educationally and socially
- Being able to learn in person and socialize
- She gets all the help she needs the days she is at school.
- The class she is attending has done an excellent job with providing new challenging material. Her teacher seems very comfortable and knowledgeable in navigating the distant learning model.
- My child feels safe enough attending school and is still getting a quality education through the blended model that DUSD has provided, with the circumstances that we are facing.
- Flexibility to attend class
- Everyone is doing the best they can and kids have some real learning and interaction.
- Opportunity to go to class and learn in person from teachers and interact with students.
- The smaller class size when my child attends school.

- Check in with the teacher, in person learning and activities
- I feel my son gets more access to a teachers help with the blended program. Teachers have been very responsive to emails and will call and video chat if need be.
- None
- None
- None
- Less social distractions has positively impacted my student's learning
- Student has been able to make academic progress and also work on academic gaps from last year during asynchronous time
- less students more help from the teacher
- less students
- Nothing
- My son there is nothing good about the blended learning
- The best thing about being in the blended program is her two, full instructional days with her phenomenal teacher, Mrs. Rigsby. As well as the fact that there is NO ACCELUS on those days.
- The children finally got to have 1 on 1 interactive learning with thier teacher
- less students per class, additional help
- Being able to connect and interact with her teacher and other students.
- He is able to connect with other students and be more physically active two days a week.
- Being able to attend some in person learning.
- Ms. O'Shea is a great teacher.
- My child gets to go at least two days a week.
- The down-time it allows my child to have has minimized a lot of their stress. My child already had strong computer skills so that has been a strength for keeping up with the work.
- Being in class
- Being around peers and learning from a actual human.
- My child has learned so much new technology and computer skills and has taken ownership of her learning this year. Her teacher (Mrs. Lamb) has helped so much with that!
- Being able to come to school to get some "normal" back in his life, seeing teachers face-to-face, social aspect,
- It allows my child to appreciate the days they are at school more. My child really likes having days at home to complete work and have a change of scenery.

- Having my student come to school, learn from his teachers, get back to some sort of normalcy, social benefits
- Having in person learning and feedback from an actual teacher is the best thing.
- The transition from full time distance learning, to blended has been the best. We believe that face to face and in-person instruction cannot be substituted at the first grade level. Additionally the peer and social interactions are invaluable as young children learn to cope with others.
- The smaller class size and more one on one time with his teacher has been so beneficial to his learning. He used to use a B/C student and last semester he made honor role - 3.85.
- My student is so happy to be with his teachers, staff, and friends again, even if it isn't all of them and every day.
- My sophomore is glad she can go to school 2 days/week, that's better than 100% online. She has an opportunity to talk to her teachers, get additional help and socialize.
- The blended program affords my child the opportunity to still develop socially while mitigating the chances of contracting COVID-19 via practicing social distancing and sanitizing.
- Students have an opportunity to talk to teachers one on one and go in during lunch or after school for additional help.
- Balance of limited contact as well as continued learning.
- Learning to manage time and staying on top of assignments
- Learning more computers and follow ups responsibility about making sure teachers actually receive assignments
- Benefits from in-person instruction and ability to talk to teacher in-person and some social interaction with peers
- The two days face to face have been wonderful.
- Being in the classroom with the teacher.
- Having a great teacher who works well with him.
- We are not having much success
- smaller class sizes
- The days that the kids attend school.
- Getting to be in the classroom with her teacher and classmates.
- I do appreciate the one on one he can have with a specific teacher if he is in need of help in a specific class.
- My student is in several SOU courses and I am far more pleased with the learning and style for him vs my other student. They are expected to attend synchronous classes on their distance days via zoom, this requires them to be more engaged and learning at a faster pace.
- Going to school twice a week.

- My student likes the opportunity to see his friends, and connect face to face with the teacher.
- Self sufficient, less social drama and pressure. Overall, my child has been happy with her days, but childcare has been difficult in this pandemic situation.
- some in person school
- When my son is in person for his 2 days, those two days are what keeps him going mentally. Physically seeing and actively participating with fellow students, teachers & staff is vital. The content taught in person is much easier to comprehend.
- I like the smaller teacher-student ratio, and the opportunities that come with that. I feel like we are making the best of the situation.
- The teacher and social interaction.
- The teacher and social interaction
- The social and teacher interaction
- Physically going to school seeing friends and getting in person instruction.
- On campus instruction with teachers direct instruction
- No good success with zoom!
- Allows more time to complete homework, but there also seems to be more homework than when in class
- Learning responsibilities
- Being responsible
- Learning to be responsible
- Able to learn new things and be responsible for zoom meetings.
- My student enjoys school at her pace
- By seeing teachers face to face I feel it helps her take accountability in doing assignment
- Her interaction with the teacher and classmates help her in her grades.
- smaller class size and potential for more individualized help
- Attending in-person classes while still remaining safe. Having a version of social interaction with other children despite the circumstances.
- Being able to physically go to school and interact with others has improved my child's well-being tremendously!
- My son is a pretty decent self-starter, and he enjoys being able to complete his work efficiently so that he can have the rest of his day to play/practice sports etc. He is a relatively disciplined student, and of my three children he is by far the one who has fared the best within the distance learning/blended model.
- On the days he attends school he gets in person instruction by TEACHERS, not parents.

- Having my son doing so much learning at home has helped me realize what his educational needs are. He has autism, and there were multiple aspects of his daily education that were falling through the cracks when he was going to school five days a week. So, even though it's been very challenging teaching him myself, I feel like it's actually been a really good thing for him. When the school closed in March 2020, his reading level was below 1st grade level and he had never come anywhere close to meeting his AR goal. After two months at home he had not only begun reading books that were at 2nd grade reading level (his grade at the time), but he also exceeded his AR goal for the trimester.
- She has enjoyed this set up and being able to be back on campus has been hugely beneficial! The beginning of the year was stressful to say the least and being able to see and speak with teachers and get to know them has been massively important, especially since she is a Freshman and this is her first high school experience.
- He is excited about going to school on the in-person instruction days.
- He thrives on the days he is able to participate in in-person instruction.
- We do not have to rush out the door to get to school 3 days a week.
- Socialization
- Being with peers. Being in person with a teacher that is teaching, not using Acellus while on campus.
- Social interaction with peers
- Change of scenery for school work, making it less of a battle at home to get through some assignments.
- Going to school.
- Going to school.
- Going to school.
- Having more freedom to study topics that are found to be interesting.
- Being in the classroom
- That he gets to attend school twice a week and be with his friends. He misses school.
- Being at school
- Feel motivated when they go to school
- Seen more friends and have a teacher
- He was behind on his learning now that my son is back he is much better
- The enjoy seeing classmates on their in class days.
- Not much. Seeing friends.
- Socializing at school and meeting with teachers 2x per week.
- Face to face contact with each teacher is a must. My student likes the work at home days where she can work on assignments at her own pace.

- The days when they are at school
- Not a thing.
- The kids are happy they don't have to get up early every week day and have minimal school work on-line days
- Nothing...he doesn't respond well.
- In person days
- She is back with a teacher and classmates
- Being face to face with teachers
- Time spent with his classmates and teachers is very important. It helps him understand the processes of the lesson, in addition to the importance of being with, and making, friends.
- Face to face instruction
- Physical Education is the most positive class for my child. If it wasn't for PE I might not be able to get my child to attend school. Mr V is the most impactful and helpful Teacher to my child. My student claims he's actually teaching them concepts.
- Being able to go to school certain days and be this others and her teacher.
- smaller classroom sizes
- Having the structure, normalcy and social aspect.
- Seeing friends at school. Getting daily instruction from the SOU classes.
- Seeing friends at school.
- Being back in the classroom
- Socialization with peers and adults as well as the structure of school and classroom settings.
- The small class size has been amazing for my sons confidence and comfort in class.
- In person instruction have made a tremendous improvement for my Daughter. Her attitude has improved and it's nice to see actually feeling successful thanks to her Teacher
- Organization, in person interaction, high school experience, football, collaboration with peers and staff
- The positivity of the teacher, seeing friends at school. She likes taking off her mask for breaks. She's really enjoying checking books out from the library.
- None beneficial
- Human interaction, schedule, collaborating with peers, problem-solving, exercise from PE
- There is at least some level of normalcy and somewhat of an education.
- The fact he can go to school 2 days a week.

- The small class size helps her comfort and confidence in class. She has done very well progressing with her reading.
- My daughter hates everything and she typically loves school.
- In class instruction
- The social part of being at school is the best for my son.
- It has made her appreciate going to school, doesn't give me a hard time about going anymore.
- Seeing friends
- Ability to be with teachers and peers on the days of attendance
- Seeing friends
- According to the report card my child is listening & learning when in the classroom.
- Getting used to the new
- Finally getting used to it.
- Loves to have in person learning time.
- They are so happy to go in person.
- In person instruction. I feel teachers can better monitor student progress and learning loss in person. Teachers can observe students as they work through assignments and can better give feedback that is meaningful in person.
- Working at own pace
- Interaction with their teacher and peers. I feel they are getting so much more in reading and math in person and the learning loss is less than it would be in full distance learning.
- Smaller classrooms when attending. Having 30 or more students in a classroom is not in compliance with no child left behind.
- The interaction with teachers and students has been the most beneficial throughout the entire process. Also the dedicated advisor gives students someone to bring their challenges to, quite helpful.
- My child is already on quarantine & was exposed to a tested positive staff member. Social skills are essential for my son & cannot be taught over a computer. He's autistic & won't wear masks.
- She is learning how to be self-directed
- Being on campus 2x week.
- In-person school days.
- Being on campus 2x week.
- The days he gets to go to school
- In-person school days, and science learning on Acellus.

- She still sees her teacher and friends on zoom in the morning and is learning to use the computer by her self.
- Going to school 2x week.
- Being in social situations is the most important thing she is learning. Learning to listen to a teacher, not hog all the attention, help her peers, etc.
- Seeing peers and teachers face to face and getting instruction that way.
- Acellus offers practice of new academic principles
- Seeing teacher face to face and learning curriculum from teacher.
- Feeling the sense of normalcy by being able to see teachers and friends at school
- She has been self motivated to complete all of her work. She has been more interested in her grades.
- Enabling socialization has dramatically increased attentiveness and engagement
- Being with their teachers for in person instruction
- That they still get in person 2 days/week
- Being in the classroom with peers and teachers
- Being at school
- That they go in person at least 2 days
- More individualized instruction on the days he does go to school.
- Time with their teachers in person
- In person instruction and relationships.
- In-person instruction dramatically increases comprehension and ensures academic accountability.
- They get in person instruction and with a smaller class size they have more opportunities for participation.
- The fact that they are full days is a huge positive
- The SOU classes have been live on non school days. He is still getting support from his teachers even though he is not in class.
- More time for homework and school projects. Less time for possible virus exposure.
- Being able to be at school for in person instruction
- they do better in school with instructor.
- They have an opportunity to see friends/teachers and interact socially. The internet seems to be working fine for us. Our son seems to be keeping up with assignments.
- Being able to be in the class room and actually having face to face time with teacher and class on distance learning days. He had none of that last year and it was very difficult and isolating for him.

- Being able to see peers and teacher in person has been great for mental health wellbeing.
- In person learning WITH their peers
- Going all day instead of am or pm
- Better than having all distance learning.
- Not really any positives to note
- All day program instead of am or pm
- Actually getting in person instruction WITH their peers
- It's better than no in person at all. At least they have 2 days that are somewhat normal.
- The best part is the in-person learning days.
- Not really any positive things to note
- He is able to be in class for live instructional learning.
- He gets learn more going to school
- The more individualized learning environment when in class, lower student teacher ratios have been beneficial.
- Smaller class size
- More time at home.
- Not being stuck in front of a screen for 4 hours everyday he gets to interact with friends and peers being an only child most of the time it's tough
- Being able to be around other kids her age & interact with them.
- When she's at school on campus with her teacher and peers
- My son has coped better in the hybrid program with the change to full-day kindergarten. If he had to attend 5 days a week he would likely have needed early pick ups and not have transitioned well into a full day kindergarten program. The hybrid model has helped him adjust.
- Additional support at home.
- Gets my one on one instruction moments in the smaller class model.
- Education is best in person.
- In person instruction with peers
- He is happier seeing some friends and learning is easier in person.
- Being on campus, being with her teacher, playing with her friends, learning in a classroom environment.
- Able to understand the material that is being taught
- He's not stressed or hating school anymore.
- In person instruction with 2 full days. Interaction with peers and staff.

- Going to school.
- Being able to go back to school has been great. Our child has really opened up and loves going to school and being around her teacher and friends.
- Going to school.
- My students teacher is really organized and computer savvy which really helps them succeed. Being a little older and more independent helps them. It's more difficult for my 2nd grader than my 6th graders.
- In person instruction with interaction with peers and adults in a school environment
- They get to go to school
- Contact with a teacher live
- Great teacher, and small class size
- All the online programs makes it fun for her to keep her grades up. Its like a point system and almost like a game to her so that does keep her motivated to learn.
- Social interaction, face to face time and connection with teachers and students
- My students in 6th grade do much better with their independent learning than my 2nd grader. Their teacher is really great, very organized and computer savvy which helps support them.
- In person instruction with interaction with peers and adults in a traditional school setting
- Being able to see peers and having in person instruction.
- Not many, our kids need to be 5 days a week.
- Getting to go to school two days a week. My daughter loves school and learning.
- Class size being small is what is best for my son at this time! And he has an amazing teacher that understands his needs.
- books and homework to do at home
- School days. He thrives and enjoys school days much more.
- There is some In person instruction, interaction with peers and adults
- The ability to be at school and get direct instruction and lessons from his teachers and seeing his friends
- My child is most successful when attending live instruction and interacting within the classroom. It is also relatively effective when instructors record live class sessions on the days the opposite group (A or B) is in the classroom. This allows my child to stay focused and on topic throughout the week.
- Not much, needs to be full time
- Being able to attend in person classes
- Staying home
- Interactions with his teacher in person and being with his peers!

- Being able to be on campus, interact with classmates & teacher in-person.
- sitting in a classroom and knowing what school is, since he missed half of Kindergarten he doesn't even know what school is pre covid
- Receiving direct instruction from teachers has been a huge benefit. All of the teachers have been very helpful and are making time to meet with my student. Thank you
- This question is worded horribly. We have struggled from the beginning. As a family who chose to have minimal tech in our home and live in a rural area. We had to buy many things for my child to even do distant learning. The hot spot provided was never reliable.
- Students being able to attend in person and limited exposure.
- There is nothing in the blended program that has been successful for my student this year. There are no "best things" that have come out of our district this year and this has made me question why I chose Durham Unified for my children.
- That he at least gets 2 days of instruction learning and socialization with friends
- I do think having some in-person time has been good for my son. He dislikes the Acellus lectures, so F2F instruction reduces the amount of time he has to be online. Also, going back to school gives him an excuse to go to the DRPD After School Program, and he LOVES the staff there. That's been great!
- Nothing
- My child is able to work at her own pace and complete assignments quickly if she chooses. My child loves interacting with friends at school.
- Every Tues and Thursday when they get to go to a full day of school.
- Ability to still see classmates 2 times a week
- Getting to be around other kids and getting to learn from his teacher in person has been helpful but it's honestly not enough for him.
- Better than full distance learning
- He loves going to school and the socialization has been excellent for him. He also like the in person speech therapy more than distance learning speech.
- Getting some in class time and services such as speech with less risk.
- The in person teaching
- Smaller class size means more time with the instructor.
- She can see her friends and gets help from teachers.
- I believe most of her teachers are handling both in person and distanced aspects well (she has mostly SOU).
- Getting to socialize with friends and have somewhat of a normal routine.
- Still being able to attend in-person classes part time
- Only going 2 days because of work

- More 1 on 1 help with teachers when on campus

Seeing friends with distance between

- There are no successes! My son is depressed he misses his friends and home is NOT a learning environment and I am not a Teacher!
- Absolutely NOTHING
- Ability to see friends at least a couple days a week.
- Social interaction. That's what children need and can't get from distant learning
- Over communication of what is due when, dates, reminders, getting to go onsite
- Group setting
- She is learning how to be a self starter and better time management
- She has learned how to navigate technology and how to persevere even when she strongly dislikes the situation she is in.
- She does well when she is at home with her workload. Has adapted well to online learning.
- They get peer interaction time (which is so necessary for mental health) and Acellus is working really well-- at least for our child.
- He likes DL but I prefer him in school for face to face learning. I think teachers do better instructing and kids need socialization.
- None
- More one on one time while in the classroom
- Going to class and having teacher hands on help and answer questions.
- Getting in school and in person learning.
- Going to school.
- Receiving direct instruction from teachers
- In school at least a few days.
- Going to school
- Being in person.
- Creates additional accountability for their educational success. Facilitates good communication between teacher and student.
- In school 2 days a week.
- Learning to adapt to changes and challenges in learning environment and processes for learning
- Ms Vlahos has been a dream in the way she organizes, communicates and engages our son online.
- Being in person
- None



What are some of the challenges your student has in the blended program?

Answered: 395 Skipped: 229

- My child is very social and he misses the interaction with other kids
- Lack of understanding what the teachers expectations are, ie, step on Accelus the student needs to be on or to completed each day/week. Difficulty for parent to help with understanding the homework because many homework relies on a strong understanding that would be based on a previous activity watched on Accelus or on an Edpuzzle. So if the parent isn't able to watch previous activity, it wakes it difficult to help.
- Lack of activities to make high school a pleasant and memorable experience.
- Student is doing very well. Our only issue is that teacher over-communicates, sends messages/updates several times a day to parents and students including weekends. Appreciate the communication but honestly hardly look at anything she sends anymore because it is usually repetitive and not important. We would appreciate communication if there is an issue or something important going on, this much is overwhelming. Also she gives extra work on holidays so the student ends up spending just as much time working at home on days designated no school days. Example- assigned 3 hours of "homework" the Tuesday before the Wednesday Veterans Day holiday that was due Thursday morning
- Online school misses opportunities like in person instructional, interactions in classroom, etc
- Motivation for distance learning days.
- Acellus is not a very engaging program. My student says that it is boring and dry, making it hard to focus.
- I hear at least three days a week from my student that they feel they are not learning half of the content they should be.
- Inconsistencies with the teachers. Some are technology challenged.
- Teachers post assignments on days when they do not meet, on the weekend and after school hours and expect the student to check google classroom and have assignments submitted by Sunday at 11:59 pm.
- No challenges with her yet.
- He has a pretty great teacher and she is very organized, he just struggles staying on task at home self teaching. Too much screen time. His eyes have been bugging him a bit so ive opted for some blue light blocking glasses hopefully that helps.
- The confusion about what lessons are due in Google Classroom and Accelus. How many video's to watch in Accellus each week, how his attendance is verified.
- Not enough time actually learning with the help of teacher and other students. Failing horribly

- My daughter is not in the cohort with any of her social group, she is lonely at school. The Education she is getting is not close to what she would get typically. The Online Program is severely lacking. My child is very unhappy with the blended model.
- My student feels she is not getting the full academic program she would be if she were in her classes full time. The work is not as much or as rigorous. the online program is extremely lacking and out of date.
- He's is not self motivated and tends to rush through things when it's online.
- It would be very helpful for the parents as myself to drop off my child earlier and have my child continue to participated in the blend program. I believe in person instructor is more effective in the growth learning for my child. However due to this circumstance drop off time is scheduled later 8:10am as before 7:35am. As an essential works who is still continuing to go to work, its been stressful meeting this demand, drop off time.
- Online learning is difficult. It is hard for my child to stay focused.
- Only 2 days per week
- Still 3 days a week when school isn't happening.
- Hates distance learning. Wants to be with friends and teachers in person.
- Just the every other day transition, leaving things at school that they need for home etc.
- There's no consistency between home & school. It's impossible for a parent to be a teacher to each child in different grade levels at the same time.
- The more communication the better, I think we are getting a lot, but when there are changes it is nice to get an email.
- My daughter can not stand doing acellus at school. She does not want to go to school to do acellus. To be honest, why are we risking her exposure to do a program she could do at school? She should be learning from her teachers when she is with them, not learning from a video. I understand that it is necessary when she is at home, but please stop having the students do it at school.
- Doing Acellus at school is extremely discouraging to my student. He loves going to school, and he hates acellus. It is understandable that they have to do it at home, but watching videos at school when their teacher is right there to teach them is ridiculous.
- Easily distracted at home
- Our child would love to go 5 days.
- My student does not thrive in distance learning. He struggles with staying organized and engaged while working on a computer a lot of the time. There is a lot of behind the scenes support he gets at home to help pull him through. Additionally the lack of sports has had a huge impact on him.
- Acellus is not current. I do not feel my child is getting a proper educational and there is a lack of communication with teachers.
- Doesn't like the distance learning on computer.
- online learning then continuing online learning while on campus in person.
- online learning. continuing online learning while in the in person classroom.
- She does not like class work on the computer, alone, with headphones on.

- Teachers unresponsive or slow responding to requests for help and quality of instruction.
- Since there is no other place on this survey to ask this:
- Why was "PURPLE" not an option for * At what Tier in California's Risk Level Assessment (see above) would you be willing to send your student(s) back to full 5 days a week instruction understanding that we won't be following the social distancing guidelines? (Please Note: Face coverings will be mandated in any tier)
- I choose RED but would have chosen PURPLE if given the opportunity.
- I feel the standards in the blended program are below what would be expected in the traditional model. This has me worried for what has been "lost" academically by our students and what the lasting effect will be.
- Friends do not go to school on the same days.
- No daily routine
- Not enough learning support
- Not enough learning support
- My son is having a hard time learning at home
- The inherent inconsistency with any blended program.
- When my student is home, the assignments are difficult to complete without the teacher's help.
- The inherent inconsistency of the blended program.
- My student is struggling and has a hard time learning.
- Its not enough days
- Going through the motions. Not absorbing work. Too much screen time. Loosing interest
- Not having direct contact with teacher for consistent learning and interaction with other students
- Staying on task and not finding YouTube Kids. Fighting with his twin brother who is in the same classroom.
- Consistency. Kindergarteners on computers to learn just isn't ideal. Learning how to socialize and treat others.
- My student needs much support, so two days is not enough
- Doesn't do his work on days he's not in school.
- Communication with teachers. Not getting full educational experience in classes.
- Not having a bit more access to their teacher.
- Some children are good with online instruction, this isn't a good fit for my child. My kiddo is a hands on student!
- I have 4 students in different grades. I struggle with giving each one of them the help they need when they need it- it is a constant balancing act. Also my son is very social, and misses his friends. Most of his close friends attend school on Tue/Thurs.

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- I have 4 students in different grades. I struggle with giving each of them the help they need when they need it- it is a constant balancing act.
- The biggest challenge is the amount of homework given with all the various due dates and times. My student has actually had homework due at times such as 3:30pm on a Sunday afternoon. 2pm on a Sunday afternoon. On multiple occasions. Absolutely ridiculous. Homework has never been due on weekends. With the online access teachers are giving due dates on weekends. I highly disapprove. This is family time and also a chance for my student to catch up on projects that require extra time.
- 1 teacher who takes it upon herself to give out enough work to fill in the 4 hours of online learning for the day. That is the biggest challenge. As the homework for an A student is taking above 3 hours to complete.
- teachers not showing up for online instruction
- 3rd period teacher has not been showing up and is marking students absent
- Acellus, is not user friendly.
- STAYING FOCUSED AT HOME
- On-line Acellus is difficult and not user-friendly.
- The independent work is difficult as a kindergartner. He does well considering the circumstances but it is difficult.
- Acellus learning. No I'm class instruction
- The Acellus program
- Learning from the Acellus program.
- Currently we have not experienced many challenges with the blended program, we are adjusting.
- Being with no friends
- Frustrations of not being able to be social with friends and missing the friends that are in the Tues/Thurs group
- Imbalance of when work is assigned. Lots of work gets assigned at the same time from all classes
- Not having direct instruction on distance days
- Lack of connection in the Acellus videos-they are VERY dry!
- Not being able to participate in student leadership
- Not having sports and team camaraderie and school spirit that they provide
- Feeling like there's no end in sight or chance of any kind of normal year
- Lack of activities (sports, Elective-hands on labs)

- Lack of direct instruction on distance days
- Lack of connection from teachers
- Lack of empathy from staff about the hardships of not being able to connect with friends at school
- Not getting a break from wearing a mask at school
- Mindless Acellus work and too much reliance on it being the teacher rather than the classroom teacher
- No sports!
- I just don't see them being the education they should be by going to school two days a week. You can't count Fridays, that's a wash, and the amount of time they're online the other two days aren't enough to accomplish anything. Our kids need to be in school.
- Can just have her distant learning videos running and be doing other things so not really paying attention or getting anything out of it
- Being able to just have accellus videos run while he's doing something else and maybe not absorbing as much as he should
- Staying motivated
- That he's distant learning 3 days a week causing him to hate school
- Lack of schedule (leaving the house) on distant learning days. Decreased motivation to do school work.
- I don't feel he's learning nearly as much from Acellus as he would be with the traditional curriculum.
- He needs to be in school 5 days a week
- Not having a consistent schedule.
- We need sports back, especially outdoor distanced sports, track, tennis, trap/skeet, etc.
- Acellus for 1st grade is horrible, way too much time spent just staring at a screen. Not enough dexterity projects(cut and paste, color actual writing)
- 1st graders need more hands on paperwork and activities(drawing, coloring, cut and paste)
- Way too much screen time, the Acellus program is not engaging him
- His math course requires he participate on line three days he is not in school but he cannot clearly see the whole whiteboard and is unable to grasp what is being taught.
- Inconsistency with reinforcement of material learned
- Everything. Students are not meant to learn through a screen. My Student really struggles with the rules of not being able to be around his peers at school.
- My Student does not enjoy the blended program, she longs for more time with her teacher and peers. With that said we feel that the teachers and admin at DES have done a wonderful job at making this as good as it can be given the circumstance. Children are not meant to learn through a screen.
- Not being able to have the teacher available when there are questions or she gets stuck.

- Many; Lack of socialization, no extra curricular sports programs, too little in person instruction, too much screen time, lack of challenging curriculum, inconsistent and confusing guidelines when in person. Overall not a well implemented or structured program.
- Completing computer (online slides) schoolwork at the age of 5 is not ideal.
- The lack of interaction, keeping her engaged while learning online and completing Acellus.
- The lack of a consistent schedule. My son is not learning anything from Acellus. He has plateaued academically.
- When she is home, she does not want to do anything.
- Lack of sports/practices in the intermediate school.
- We currently do not have any challenges, except for the lack of sports which cannot change at this time.
- Poor internet service or power outages
- Not nearly learning like she should. Has no friends in her MW group. Motivation with no activities and no sports painful and depressing. Hopeless feeling. Pointless is the word I hear the most.
- Acellus is glitchy and results in lower grades. Too much focus on electronic delivery. "Free" time is also on electronic devices.
- All the different programs and assignments at home to navigate
- Technology is old and doesn't always work. Assignments for at home days are completed quickly with lack of desire to do more. Both parents are working.
- None so far
- School - Durham has failed their students
- School - Durham has failed their students
- School - Durham has failed their students
- Normal Tech issues
- No access to playground
- When I go to work, I am not there to make sure they log in
- When I go to work, I am not there to make sure they log in
- When I go to work, I am not there to make sure they log in
- When I go to work, I am not there to make sure they log in
- When I go to work, I am not there to make sure they log in
- none
- not fully learning the material
- Lessons are assigned when he feels like he doesn't fully understand how to do it. He says he prefers in person/on paper tests.

- The challenges that my child faces in the blended program are her lack of contact with peers and teachers, being bounced from place to place on her "off days" and not feeling a sense of community/pride with her Durham Intermediate family. This is difficult for an incoming 6th grader.
- Distance learning.
- Attention
- Understanding
- Reinforcement of information
- Having to try to work and learn independently three days a week as a second grader.
- Working through Acellus and assignments without teacher support.
- Being better involved during distance learning.
- Enjoyed by parents but difficult to leave work.
- We wish the highly recommended masks message was better presented to parents.
- My child is not a self starter and relies on parents getting him going. He seems to listen much more to his teacher.
- Having to communicate with teachers in a new way, via email.
- Not enough time with her actual teachers for help with assignments, etc. Not being able to focus as well at home. Not being able to socialize at school is playing a huge part in mental health.
- Staying focused at home
- Too much screen time and being bored with Acellus.
- Unable to take one class as dual enrollment due to not being able to do in person labs
- Not being with her friends but she is stretching herself to make new ones.
- no routine, no time off from his mask, teachers relying only on Acellus and not teaching them in person now that they have the opportunity, constantly being yelled at for masks, the weight of their backpacks with no relief, no where to sit at break or lunch, nothing to do at break or lunch, no activities, no sports, the inconsistency of teachers i.e. subs
- Learning new technology and a struggle to communicate at first.
- Not able to get in into a rhythm, disjointed learning, some teachers teaching (which is wonderful) others using Acellus, teachers forgetting to check in w/them at 3rd period and advisory, students don't need to be online until 10:00 am therefore, no routine. No lockers backs are killing them
- So much screen time, boredom in google meetings and too much Acellus. Thankfully the Acellus time has been limited by the teacher and it has made the Acellus time much more productive and meaningful.
- As good as the communication has been, our reality as working parents is that there are four spokes in our wheel (teacher, care facility, our child and us) and rarely are all four synced up.
- None

- My sophomore has been extremely frustrated with the lack of response from teachers when she emails them for help. The online days are hard, assignments are not always easy to understand. She will email for clarification and get no response. Then her assignments pile up until she can hopefully ask for help on one of her attend days. It's just a constant cycle. PowerPoint isn't updated timely so it looks like she's doing horrible, but maybe it's just that assignments aren't recorded. Makes for a stressful environment for parents and students. As a parent, I feel like a jerk if I'm upset with my child over a grade in Powerschool, only to find out it's because the teacher hasn't entered work completed. That's not setting up our students to succeed.
- Not being able to go to school everyday and learning in person with the teacher
- I've been fortunate. Both my 3rd and 5th graders have proven extremely flexible in adapting. They enjoy their time in the classroom.
- Not being able to go to school everyday and learn with the Teacher in person.
- My child feels like the teachers have normal full time expectations from students, but students are only in class half the time. There is a lot of work for them to get done, but not much of an opportunity to get help. It's harder for assignments to be intuitive on non-attend days and if they have questions they have to wait to get help and assignments go slower.
- Lack of socialization. Frustrations with transitioning from in person days to distance learning days.
- Needs more communication and clarity
- More communication
- unreliable wifi, accellus tech issues often that require assistance or rework, smart music (band) has had tech issues as well if wifi not good, "some" teachers are not adapt at keeping up on all the ways students communicate with them and not responding to all emails whether it is tech issues, resubmit assignment, can't attend a class, etc. So many students are struggling with emotional/mental health issues and teachers need to give a bit of grace to the students during a pandemic (nobody was prepared for this and realize everyone is doing their best) - I don't know what the answer is but the students are not getting the same education and parents are worried about the impact after this is over. I have a senior so really struggling with applying to college not knowing if will be at home in bedroom or back to normal.
- The online assignments. Not working on the things she is actually struggling on, like writing and spelling. If she isn't practicing, she will never learn and fix what's wrong.
- Not wanting to do the same assignments over and over every week on the computer. He is behind on his sight words because of the situation.
- The lack of personal instruction and the ability for a 6 year old to stay focused for hours at a time.
- none at this time
- Need more structured environment...needs to talk to friends.
- Acellus is a constant battle to complete at home. Very boring for the kids. Also I don't feel that they really understand the concepts being taught. They have decent scores but they don't under the material being taught when I ask them questions. If Acellus is a small part of the overall grade I don't think it should be used at all.
- Making sure we are doing all the necessary school work to keep my student progressing forward.

- Teachers using ALL different platforms to teach, assign homework and give testing on is RIDICULOUS! These poor kids are frustrated enough as it is, then to have 6 different platforms to have to check and learn from each day is INSANE.
- Most my students challenges come from lack of peer contact, and lack of sports which as all mental health pieces for him.
- It is a battle to complete Acellus. Complaints about Acellus being boring. Their grades are good on Acellus but when I question what they have learned they can not answer my questions. I don't feel it is a good program. Students are not learning. Inflated scores.
- My student, struggles with the lack of teacher guidance on distance days and does not like accellus learning.
- Concerned of the potential academic gaps that will occur and keeping physically active.
- not full time school
- On his not in person days, he faces confusion, feeling lost in his instruction, loss of confidence in his education.
- I have 4 students in different grades. I struggle with giving them the help they need when they need it- it is a constant balancing act. My kindergartener struggles with staying focused on the tasks at hand for the required asynchronous time at home.
- Monitoring and making sure he has all the support he needs for his freshmen year in high school.
- It's hard to monitor everything they are doing online when at home.
- It's hard to monitor everything they are doing when at home.
- Staying on track with all of the different instructional delivery tools that the various teachers use.
- That she's not in school enough.
- Too much computer time and assignments plus internet challenges hot spots failing. Then in class assignments in addition to Acellus-IT IS TOO MUCH!
- There is less consistency, homework is posted after school hours on weekends, Acellus is used inconsistently by teachers and is difficult to navigate and determine what's complete and what still needs to be done, there seems to be more homework than when in class from some of the teachers
- He is failing
- Being responsible and getting help with assignments
- Being responsible and getting assistance with assignments
- Being responsible
- Procrastinating
- Completing assignments.
- None
- his attitude, work ethic, and sense of academic achievement and responsibility are suffering.
- Staying engaged with the at home work hours.

- Distance learning at home is barely getting him by. He has learned at such a young age to just get it done, not necessarily to strive for his best.
- He misses interacting with his classmates and teacher in person. I'm thankful that he has at least two days of in-person schooling. He gets frustrated if he can't figure out how to solve a math problem etc, but we're usually able to work through it.
- When at home he is distracted by home life and doesn't want to do his school work.
- He is a special education student and not a self starter. He is dependent on his parents for help with most online assignments.
- We find it hard to know what is acceptable work for him and how to adapt the assignments and accommodate his needs.
- My son loves the days when he gets to go to school and be with his teachers and friends, but the days when he's home he has a hard time staying focused to get his work done. I have to sit with him and re-say everything his teacher says on Google Meet (he doesn't typically process quickly enough to interact online with his mainstream class), and I also have to walk through every assignment with him in order for anything to be completed. He is definitely NOT an independent learner in any way (except when it comes to AR reading), so I'm basically his tutor on the days when he's home for schooling. It's a lot for both of us, and thankfully I have a background in education— if I didn't it would be an impossible situation.
- Difficulty accessing the extracurricular aspects to her education.
- Not knowing if her CSF application was accepted and what that membership will entail and what to look forward to.
- Being unable to perform her duties or any duties/meetings/activities even though she has a position in the student body. Waiting for there to be access and information for her big sister/little sister group.
- Academically, she tends to complete her work on "off-schedule days" prior to 12 or 1pm and occasionally has missed later postings of homework assignments...misunderstandings or missed opportunities or explanations for assignments has been frustrating at times.
- Because we work, we are forced to do 3+ hours of work in the evening, which is painful.
- His attention to detail and focus suffer on the days of distance learning.
- There is no interest in paying attention to google meet classroom no matter how exciting the teacher makes it. Drop off has become more difficult due to it being an interrupted routine which also seems to have translated to less or slowed growth in the concepts/content being taught.
- None
- Acellus. Masks. Separation from other classes. Not enough recess/PE options.
- Acellus. Masks. Teachers not teaching at the capacity I personally feel they could be.
- Being told my child cannot wear a face shield, but since then, they are in class with staff wearing face shields!
- Curriculum seems stunted and it is harder to move kids forward in subjects they are successful at.

- Too many assignments in different places. Not being taught by teachers. Getting assignments without instruction. Being expected to teach themselves. Not having teachers be there to answer and help when stuck.
- Acellus is not challenging, disconnect, too much screen time, not enough physical/social interaction.
- Acellus not challenging, too many distractions at home, disconnected from everything, too much screen time, not enough social/physical interactions....
- Being on electronics for too many hours. Focusing to complete work.
- It's not a consist routine throughout the week and he would rather go 5 days a week. The teachers are great, but being at school is missed
- Focusing while at home and not playing games during learning time.
- Stay on task , when they don't know how to resolve there is no one to explain it the right way
- Staying motivated and finishing school work
- No challenges
- The acellus program lack a lot. We are so my going thru the motions because that is what is asked of us, but I am supplementing with outside curriculum. You cannot ask a 10 year old to work for hours on a computer. This education model is failing our students.
- The intermediate school has really struggled with education. The students are doing the same online program during their in class time. There is very little lecture and teaching going on. The acellus program lacks many things and is not an adequate substitute for a real live teacher. These teachers should still be required to teach.
- There is not enough work to keep the students busy. They are missing out socially and need to form relationships with their teachers.
- Sitting in front of a computer for an extended period of time every day.
- Figuring out what has been assigned and when it is due. Acellus and Smart Music assignments are only sometimes posted on google classroom.
- Lack of social interaction, difficulty staying on track at home, difficulty getting help he needs at home
- Every single day. Teachers not teaching my child.
- Math, Spanish, Band are all difficult on-line
- Not enough Zoom lessons with teachers
- He doesn't work well alone.
- Not enough online instruction during online days
- Virtually no time for in person instruction in creative arts or anything other than math and ELA. While Ms. King, my daughter's teacher, is doing a phenomenal job, there is simply no classroom time for things that make a first grader happy. My daughter is experiencing anxiety and depression like no first grader should. The toll this is taking on our children's mental health is simply heartbreaking and unbearable.
- The days home it is harder to get her to do things

- Her mental well being is suffering because of the social isolation from her friends. None of her friends attend campus on the same day. She has lost her interest in learning because Acellus is outdated, boring, and does not challenge her.
- Both parents are essential workers, and there are times work cannot be completed due to lack of time.
- She has a hard time being interested in the Acellus curriculum and loses focus because it is boring.
- Internet issues and the majority of his friends attend a different day. This is difficult for high school because they feel like they are going to two different schools.
- Without a doubt going to School not being taught from their Teachers and being assigned Acellus modules is failing my child. Why go to school to do Acellus? The mental & emotional decline of my high functioning student is shocking. He feels like he can't succeed anymore. It's awful to watch. Also Coding on Acellus is so poorly done.
- Not enough to do on the days at home.
- Not being able to go school everyday with her teacher and classmates.
- Staying engaged with video instruction. It's worse with Acelis. Teachers not correcting homework in a timely manner and not correctly registering attendance.
- internet access, consistency among teacher

What happened to no child left behind

- I have not noticed any
- Foreign language has proven to be a challenge to learn remotely. He would benefit from DAILY instruction from every teacher, not just the SOU classes. Time management is also an issue when the inconsistency of his day starting is so different (10am on DL days, 8am on in-person).
- Positive change in behavior and interest in participating in social distancing thoroughly
- Staying on task on Chromebook
- Accellus is the primary way his teachers have been instructing. He is not challenged with Accellus and does not like doing it, even though he finishes his work in less than 2 hours on his days at home. It is boring and the videos are unengaging. He does not like wearing the mask at school and doesn't understand why the other sites have times when the students can take their masks off and the middle school does not allow this at all. It's like Nazi Germany with staff yelling at kids. Masks should not be the focus.
- Not aware of any!
- He is not super independent so staying on task without help and guidance can be a struggle. He is getting much better though.
- The Social Science portion of Acellus is ridiculous! The tedious details that if not written down in note form CANNOT be remembered weeks later. Tricking a 10 year old with a year 10 years off from the event or same Last name with a different first name on a test/quiz is not learning. My Husband and I both graduated College and cannot pass the tests over 70% by watching the videos alone. Math, Language Arts are not this way. Science requires some note taking but NOTHING like Social Studies. Frankly my child is not equipped to take notes at this age.
- Limited access to education, he does virtually nothing on his days off

- The Accellus program is boring and unengaging for a 3rd grader. She does not like it at all, and it's challenging because she can't read it all herself. She was very frustrated the shield was no longer allowed. I think this should be an option for the younger grades as that's what American Pediatrics recommends. "Face coverings" is in all of the language so this is confusing and frustrating, its even in the beginning of this survey.
- They need a teacher!
- Challenges only occur with distance-learning.
- Frustration, and anxiety
- He can only go to school 2 days a week.
- She does not have anyone to help her with questions when doing her distance learning work until much later in the day. She does work at her grandparents while we work and we don't look at it until that evening. She is not challenged enough with some of the work. The accelus language arts program is way too easy for her and she gets bored of it easily.
- No social time, watching a person she does know on her computer teaching.
- Social interaction, playful games, arts crafts
- Inconsistency from day to day.
- He is bored and not challenged at all.
- Unclear expectations/instructions on responsibilities
- No sports, being put on computers after 5 mins of actual instruction
- All of it. When they attend in-person instruction they still get on Acellus during class
- Getting my child to sit through morning meetings & completing assignments at home.
- Depression not getting interaction from teachers and friends.
- They're getting depressed. They need their friends. And to be taught by teacher interaction.
- She misses the other school subjects. Hard to stay focused at home when only ELA and Math. Recess is hard without playgrounds and equipment.
- Recess. Its really hard to not be able to play with anything on the playground.
- He really misses doing other subjects...art, science, social studies.
- Acellus. Watching the same video over and over when a concept is not understood only frustrates a student and turns them off to any learning happening. A computer cannot give feedback the helps a student understand what is being learned so they can learn from their mistakes.
- The whole process seems punitive for someone who is struggling and needs help.
- Teachers not assigning school work within school hours. Teachers unrealistic expectations of turn around time by student. Teachers assigning work through Accellus with out effective communication of student expectations or unrealistic expectations of students without ability to correct miscommunication of teacher.

- Acellus has been a struggle. It is not engaging and its a struggle to keep my kids on track. Having school at home adds a layer of stress and anxiety to the home. It feels like there is no way for kids to "walk away" or get away from it when it is stressful and in their home in environment.
- focusing at home.
- The continued use of Acellus for the blended students has been problematic. I would prefer homework and a google classroom model that did not include Acellus.
- Only 2 days a week doesn't allow much to be taught. Home instruction causes potentially dangerous outcomes when children are adults due to the fact I am not a teacher with specific training, schooling, and credentials! Children typically listen to other people more than their parent's. The whole reason I send my son to school is for actual teacher's that know how to teach correctly & are specialized in my son's autism & how to correctly teach him what he needs to be taught in order to become an adult.
- Working from home 3x week.
- Acellus is not challenging, and does not seem to work at the level that the student is currently at, this results in her being bored and not actually trying.
- Working from home 3x week.
- None
- On the days that he is home, he lacks the social interaction; he needs a teacher who's going to hold him accountable, As his learning style is non-linear
- At-home days are difficult to manage. Did he finish all assignments? Did he do them well and thoroughly? There are several other kids in the house.
- She dose not focus on the computer vey well.
- Distance learning
- Working from home 3x week.
- The day at home is fairly wasted because she is very academically advanced, and very socially behind.
- Online learning.
- Intermittent struggles with attentiveness and focus during distance learning
- Online learning. Logging in to computer
- No sports programs for middle schoolers
- Some of the perks with logging on and lack of communication with with specific teachers.
- Distance learning instruction via Acellus has been a tremendous struggle to achieve or maintain focus and direct energies
- Class sizes are so small they feel very alone
- Not being at school!
- Not being able to go to school
- Morale is low since so many of their joys have been removed

- He is missing 3 days of in person instruction. He misses his friends. He can see his friends across the playground at recess but has no access to engage with them.
- Distance learning
- the lack of joy attending school
- 4 hours a day of class work at home even when work is completed.
- Readjustment to routines/ proper behavior during in-person learning with peers, maintaining attention on academic exercises during distance learning.
- She is missing out on 3 days of in person instruction. She misses her friends.
- The 5min online classes are not helpful
- He does seem to have A LOT of homework.

Welding is difficult to learn two days a week. He also told us that there are only 2 computers for the whole group to design things on. So much of the time they are just waiting for their turn, and they are only there 2 days a week. It's hard to get a project even started. Also, Spanish is difficult to learn without more interaction. Kids were told they can take the seal of biliteracy test, but they haven't been in school long enough to learn everything needed. That's a bummer.

- Not enough time with teachers. Spotty internet service is a huge issue. There are times that she misses entire class periods or is unable to hear what is being said.
- Filling a disconnect on days she is at home
- not wanting to do work, missing her friends,
- On nonschool days, he is pretty much on his own with learning and assignments. I understand his teachers are teaching the kids who are in person however. Spanish is difficult to learn without daily personal interaction.
- Acelus seems to be outdated and uninteresting to watch. The lack of interactive teaching through acelus seems to be the most challenging.
- Asynchronous days are challenging as stare at a computer for most of the day is not healthy.
- Wearing masks in person learning, online learning while at home
- The quizzes and tests that are timed are very difficult for kids with test anxiety or slower readers/processors. Generally you would have the class period or part of to complete quiz or test and can go back to a question or reread something. You can't do that with current quizzing method. Not a good measurement of learning.
- Not enough teacher support during online only days
- Lacks motivation, difficulty using computer for online schoolwork that is not really set up to be completed online, not learning as much since much less instruction than in class. My kids are struggling and we need them back in school. I'm willing to take the risk for the benefit of my child's education. Studies have shown that the spread of virus in schools is very low. Please listen to the parents and do what we think is best for our kids not the one man rule Newsom. Our kids need their lives back along with sports. PLEASE!!
- Staying at home to learn via computer, wearing masks on campus as it interferes with their hearing/speech
- Not enough guidance on online only days.

- Quizzes and tests that are timed are very difficult for kids who read slow or have test anxiety. Generally you have a class period to finish a test and can go back to answers and reread questions. That is impossible with current testing. Not an accurate measure of learning.
- The distance learning days tend to be boring . The Acellus videos are boring and not engaging.
- He's not really learning anything, lacks motivation, difficult to get help when needed.
- Being marked absent when he is out of town for a tournament but does log in for distance learning while away and being told he is still marked absent.
- Distance learning
- The amount of work assigned on asynchronous days is excessive for 2nd grade, specifically the google classroom assignments
- Tough to get used to a routine for a special needs kid who needs the social interaction of other kids
- Acellus has been a challenge. He lacks interest in Acellus.
- Not understanding the instructions and and understand the lesson or "homework"
- Not being able to wear a face shield any more. Having to wear a mask all day long. Headaches at the end of the day.
- The technological glitches in google/chrome book/teacher related tech issues.
- Lack of socialization with friends who attend on the other two days.
- Communication is very difficult
- Severe anxiety has developed. Acellus is not a good educational program.
- Missing hugs.
- Missing interactions with students scheduled on other days; new assignments posting on non-instructional days (weekends); lack of school-based social activities
- The at home work is miserable. My student cries every day that she is home. It is a fight. She LOVES school while she is in the classroom being but being at home is mentally exhausting for everyone involved. Her teacher is doing an incredible job of providing work, but it doesn't matter. My student is home and wants to be at school. I can't work and it is causing a strain on every relationship in our household. We are sacrificing our children and family life for a small percentage of the population. At what point does the well-being of our children matter?
- I don't think kids are encouraged to wear a mask. Even though my son doesn't have to, he doesn't wear one because no one else is wearing one.
- Not enough time to work on project but the expectation of completion is still there.
- None.
- Grading not happening timely, and problems with the online program making the kids repeat tests several times and not recording that they have been done. (Teachers not supporting the students with this issue and students taking the same test 4-5 times with passing scores)!!
- Too difficult to stay on task, motivated and self directed at home without adult supervision because both parents gone at work
- Not consistent logging on to zoom on non school days.

- It is difficult trying to meet the 9 hours from home when we have 2 children who both need help with schoolwork and both my wife and I work full time.
- Distance learning days are a struggle
- Balance between distance learning and in class.
- Difficult to maintain motivation and self direction at home without parents home because both parents working
- Not consistent with work at home and at school. Not with his friends.
- Going to school on computer
- Needs more education time with teacher and less time in front of a screen
- I would say she does about an hour or two on the "at home days" and thats it. She also has gained substantial weight because the lack of exercise. She stays at home by herself while we are at work with no supervision. I have no other choice since I am an essential worker.
- Too much screen time to do school work. Difficult to be self directed at home with other siblings and no adults because both parents at work full time
- Only girl in her class/day, limited peers at recess/lunch. Limited instruction on history/science/art. No hands on or multistep projects
- Missing assignments/instruction not clear. My child is an above average learner and we are still struggling.
- Band. Band is a huge issue. My twins are doing well in all classes besides band. They have even attended extra meetings/help w/ Mr Plummer and are still really struggling and frustrated with band.
- No consistency
- My daughter has a harder time focusing during the distance learning days. I feel like she isn't leaning as much as she does on the days she gets to go to school in person.
- He could probably get more stimulation if he was in class 5 days a week (he is a very bright young man that needs more than I can offer him)
- Phonetics
- At home days are a challenge because he battles all of it and says he wants to be at school. I'm afraid he will lose his love for learning.
- The most challenging aspect of a blended program (and more so in fully online modalities) is maintaining motivation to do work online in a self disciplined fashion. This is extremely challenging for my child and for parents who now have to deal with the challenge of forcing a teenager to do something they are not interested in doing. It creates a harsh environment in the home and is going to promote behavioral issues within the household.
- Sitting in front of the computer for hrs at a time trying to keep up. My great student is now struggling to maintain c's
- Difficult for him to be self motivated directed at home with his other siblings while two parents are working full time
- No consistency
- Keeping up with school work on virtual days since both parents work and we have a hard time keeping up with assignments since my child needs constant parental support.

- Slower paced learning than being at school all days.
- Just wish it was full time!!
- Getting help from teachers.
- other than the two days he is at school he has no other instruction or learning happening. The afterschool program he attends are not able to teach the kids. He basically signs on says Hi to teacher and thats it. By the time we pick him up at 530pm we can't teach him more than 30 min. Whats better, 2 days a week in class or 5 days a week at home?
- See previous answer.
- Distance learning can be difficult. Waiting for teachers to unlock tests but know they are working hard. Not having friends in the same cohort is a little difficult but doable.
- While my son is able to connect with his peers, his anxiety seems to be high every Sunday night. It's almost like he has the first-day-of-school jitters every week. He also is missing his BFF who attends T, Th. Finally, I know he needs more physical activity than he's getting being at home so much. I work, so it's been a challenge to be there to motivate him to do much besides play video games!
- He needs to be taught by real people, sitting in front of a computer all day is unhealthy at best.
- Challenges have been but are not limited to: eye problems we never had before, not wanting to do anything the teacher asks on the computer, crying and screaming when asked to do any computer work, frustration and anger lash outs when not understanding a concept being taught by me (the PARENT), disconnect from teacher, limited hands on learning, and heavily restricted social activities
- Cannot ask questions as needed, cannot get a few minutes to talk to instructor for better understanding of a topic
- Using Acellus as a teaching method is unacceptable. Having my child learn by watching prerecorded videos and taking online tests makes in person learning seem useless. It seems the teachers really rely on Acellus, even though I opted to send my child to school and thought the program would be for Distance Learners only.
- Staying focused on work at home. Occasionally it's hard to complete assignments on time.
- Learning has GREATLY DIMINISHED.
- Social and academic skills are not increasing at optimal levels.
- Not being able to see all of their friends. Only being able to play with his classmates and not others from other classes. He does not understand why he can't help other kids in class when they need physical help. Not being able to play on the playground.
- My child does not enjoy acellus
- Having multiple young children at home makes it very difficult to spend 3 hours a day of work that needs to be VERY guided by parents without his siblings distracting this. When we were complete distance learning I was able to get him set up with his work and do other things. We are unable to do that at this time on our asynchronous days
- The teacher not wearing a mask, using a face shield instead. It make her afraid she will get Covid. The teachers should be leading way on how to be safe, not making kids feel unsafe.

- Terrible internet at home! Not enough instruction time, less accountability, a mom that is terrible in math & chemistry ;), Acellus is not easy to work with when a tutor is being paid to help, (i.e. the tutor is still on the clock when my student can't fast forward through a video to get to the problems that she really needs help with), money spent on tutoring, limited sports for stress relief, motivation to excel. Etc., etc., etc.,
- Structure not completely sound and as for my child all years of her schooling has been altered for one reason or another so the older she gets the more she is realizing...very emotional at times and wanting more interaction from parents because missing from others which is understandable
- It's hard to not have the usual level of social interaction or the sports or school events. Especially for our Seniors.
- My child wants to be in school. Distance learning days tend to be difficult because he'd rather be in school. Technical difficulties and a hearing disability makes distance learning challenging.
- The acellus program is the biggest challenge
- Getting frustrated trying to do homework and needs help at home
- Different routine each day, and not knowing whether or not sports seasons will happen
- Self-discipline to stick to learning
- Listening to "MOM" as a Teacher
- Hates school, doesn't want to learn, refuses to get on the computer, cries EVERY SINGLE morning.
- There is a lack of teaching! Lack of understanding concepts, lack of being able to read at this point in the year, lack of time to take on concepts when i have other children in the house. My CHILD (not my student) is not able to get the attention he needs at this grade level to progress.
- Hates Acellus! Basically consists of watching boring videos, taking tests, then repeat. Grading is based mainly on this....why?
- Not getting 5 full days of social interaction
- Not being at school full time makes routine a bit choppy. Teacher connection and technical difficulties on the teacher side have been frustrating
- Getting work done on her non school days.
- Staying home for 3 days a week has given her Anxiety when she has to go in person. Knowing that she doesn't get to do real PE, running a mile is not fun. All the fun has been stripped away because of the state guidelines.
- She dreads Acellus— thankfully it's only a small portion of her at-home instruction. She is in first grade, and therefore needs a good deal of one-on-one instruction, even just to read through instructions from her teacher. However, her older brother is in 3rd grade and has autism, so unfortunately the majority of my time has to go into helping him or he won't learn anything when he's at home. It's very frustrating for my daughter and myself, but it is what it is. We're all doing the best we can to keep good attitudes and manage our time well.
- Acellus and power school are never on the same page. They are hard to follow and see what your child actually needs to do or turn in. This system does not have the working parent in mind.

- She is lonely. She is not getting as much personalized attention.
- Instruction
- No structured learning during the “distance learning” days.
- Lack of school work on days he is doing distant learning and lack of science and social studies
- Complete lack of fundamental education. Complete lack of accountability. Complete lack of leadership from the classroom to the administration. Complete disregard for the well being of the students.
- Boring online curriculum. Making sure all the step are completed in order to get credit. Not everyone learns by reading a book!!
- Acellus
- Trying to learn new concepts from home
- Going back & fourth between home & school. He hates distance learning.
- Getting work done at home.
- At home days are not challenging, Acellus is remedial.
- Seems to not have enough work to fill the time
- Kids not being challenged, Acellus is boring and remedial.
- Minimal instruction on distance learning days, not enough work to fill their time
- No longer have challenges.
- Inconsistency having only two days in person. They hate distance learning.
- Too much at home work
- Lack of education, lack of peer interaction, lack of teacher involvement. Complete lack of fundamental education
- He's stressed, misses assignments, frustrated, emotional roller coaster, doesn't understand science assignments on Acellus.
- Lack of understanding of the Acellus assignments, frustration understanding assignments, anger, lack of drive to complete assignments, focus, and too much time on the computer. Often times he is looking up videos or playing games on his distance learning days.
- Understanding the Acellus lessons, anger issues, frustration, defiance and lack of drive to complete assignments.



What is one thing that would help your student perform better in the blended program?

Answered: 356 Skipped: 268

- Going to school one more day per week would be ideal in order to have more contact with peers and to allow for more in-person instruction/help from teachers.
- Keep communication brief and to the point, only to check in periodically or when needed/if there's a concern. Parents and teachers (most) are too busy for the constant back and forth. Kids at this age should have some responsibility for their own schoolwork we don't need to know every single thing. My other child's teacher does a good job of this.
- Doing fine, best that can be expected with distance learning
- More hands on activities
- Better distance learning materials.
- Live instruction from all teachers, not just for the SOU classes.
- More online classes or in-person meetings.
- Eliminate the blended program and go to school five days per week.
- Being back at school Full Time
- Being at school full time.
- Increased communication from the instructors to the parents so we are aware of what is required each week and more instruction on non in school days. My son's zoom on his out of school days is 3 min check in. no additional instruction is provided by the school or teachers.
- More classroom time
- I truly feel if my child were able to go on the days her social group goes she would be happier, and learn better.
- If it were closer to the traditional curriculum they would be getting if they were in class.
- I don't know
- Allow after school program for my child to get more time with in person learning for the 2 days attend in school regarding the blend program.
- We are trying EVERYTHING. It is what it is, everyone is doing the best we can. Our kids just want to go back to school, normal school.
- Nothing that is possible

- Nothing that is possible.
- Being in full time school.
- Maybe a check list when he leaves of what he needs to be taking with him?
And the more communication the better!
- Being back in full time school.
- Nothing! It is going great! Thank you for all your hard work, we love Mr. Mullins!
- Not doing acellus at school. Longer google meets on Fridays.
- Please do not have the students do Acellus at school. Also, on days when they are at home I wish the google meets could be longer than a 5 minute check in.
- Longer classes when at home
- Going 5 days a week to school.
- Less computer time while attending in person school.
- More communication from teachers
- To not be in blended program. To be in regular classroom setting.
- fulltime in person on campus education
- full time in person learning
- To not be in the blended program.
- One more day, maybe alternating a Friday instruction day in person, or half day fridays
- Offer in-person help on Fridays and chances for students to catch up on deficient items.
- My child is doing fine in the blended program but we all would prefer a return to traditional school.
- They are doing well academically.
- More days on campus
- More learning support
- More learning support
- More support
- More in person learning.
- More days on campus.
- More days
- Some sort of paper notes or lesson to follow along with Acellus so they look back and see what they missed during the "lesson"
- I'm not sure. I believe her teacher is doing a pretty good job within the poor guidelines of the state

- Different classroom or teacher from his twin brother. Ability to do prodigy like big sis.
- In-Person Counseling on Behavior and the Importance of School.
- Himself
- If it wasn't blended
- I think they are doing fine.
- Maybe some after school tutoring. Trying to get my child to sit in front of or in a computer for four to six hours a day to complete homework is a very challenging task.
- They really need more time in class with their teacher to reach their potential.
- They really need more time in class with their teacher to reach their potential.
- They really need more time in class with their teacher to reach their potential.
- The amount of homework given should be more proportional to the access to instruction. Giving an excess amount of homework without proper instructional time/access is stressful to the student. And exhausting. I realize certain material has to be covered and criteria met, but in speaking with parents and students in other districts, Durham requires quite a bit more homework than other schools. This was an issue prior to our distance/blended model and has only become worse with the current state of affairs.
- Balance workload. Not 1 teacher who thinks that they will learn the same amount in person and online. Spending way to much time on one subject.
- none, she needs to be taught in person not teaching herself online
- More time with the teachers.
- WE DONT LIKE IT SO I DONT KNOW
- More time with teachers.
- Have friday classes be longer than 30 minutes.
- Having teachers actually teach.
- Zoom or some other on line instruction from teachers on off days.
- Zoom instructions on off days vs Acellus. Acellus is not effective.
- I do not have any input at this time, I think the teachers and faculty have done a great job with the blended system.
- Being better with computers
- Being able to play sports as a healthy outlet!
- he's doing well.
- Having a healthy outlet from playing sports to bring balance to their life!
- If we have to stay in this model, it's there anyway they could be on campus and in contact/in person with teachers?

- Getting to be on campus in person more often and being more challenged academically.
- Not sure - he's performing good, just wish he actually got more personal interaction with other students not being online
- Not sure
- One on one time with the teacher possibly on a Friday
- Unsure
- Having the teachers use their standard curriculum.
- Going to school 5 days a week
- Add a third day at least.
- Tutor, small incremental segments graded individually that lead to a larger project that provides them a good life skill, but can be analyzed more specifically in a blended environment.
- more hands on actual paperwork more writing, reading actual books
- more hands on activities where he can practice actually writing letters and numbers, cut and paste worksheets
- More actual paperwork, packets where he can right out his work
- Better overall classroom video access to the complete whiteboard while the instructor teaches.
- More direct feedback of assignments
- Nothing- being back in school 5 days a week is how you fix this. This should not be put on the teacher to make better, they are working very hard to make this as educational and enjoyable as possible for all of these kids. Its up to the school district to make the change for the well being of these children...and soon!
- Nothing- This is a good as it gets. This is not up to the teachers to improve. Kids need to be at school
- Not as much homework. It is piled on and the Assellus videos are extremely time consuming. A lot of unnecessary stress
- In person live instruction as opposed to Acellus videos.
- Having a mouse for the computer (which I purchased) has made it easier for my 5 year old to complete his online slides. It would also be helpful for all the YouTube links that the teacher posts for my child's learning to be accessible but they are not due to the current internet restrictions through the district.
- I'm not sure there is anything else the teachers can do, as they are doing all they can with all the limitations.
- I'm not sure there is anything else the teachers can do, as they are doing all they can to engage the students.
- Does not apply.
- Does not apply.

- Again I know you all are doing the best you can, but this experiment will go down in history as an epic failure. They should be in school fulltime as before with safety precautions.
- I appreciated when students had to complete PE logs for distant learning days... not clear of this is still a requirement as a PE grade has not been assigned since returning to class. Daily requirement breaks up the time at a computer.
- More streamlined
- Fulltime Teachers
- Fulltime Teachers
- Fulltime teachers
- Additional asynchronous work (add science or history weekly, there is currently none)
- Ms. Matthews is AMAZING!
- Be full time at school
- He wants to go back full time
- In class learning.
- Going daily even if it was for a smaller length of time
- Nothing
- Nothing
- Mute students during distance learning.
- Taking better notes from what is being taught in class to transition to home for me the parent. My son's teacher is always available for questions via her email.
- I can't think of anything.
- More zoom time with teachers on distance learning days.
- More projects and breakout meetings
- I can't think of anything... we are happy!
- Knowing when he comes to school his teachers want to teach him in person
- Nothing, we are happy with the way it is.
- Consistency--consistent work in each of their classes, teachers understanding the use of Technology (we are 4 months in and we still have teachers not getting it)
- Less screen time and more projects. As I just mentioned above, a daily time limit on Acellus has greatly improved learning and attitudes toward learning.
- Nothing.

- My students feels like it would help to be able to log on to every class on their stay at home days, so they can follow the teachers lecture and better understand the work assigned. It seems like it may help the teachers too, because they wouldn't have as many questions directed at them, because the kids would be attending each class (1/2 virtually, 1/2 physically) everyday.
- I think the current program is working very well. I can't think of anything I'd change or adjust to improve it's success. Many of the sturggles young students are experiencing in school right now are from a lack of support at home rather than a lack of support form the school. DUSD has done an exceptional job keeping everyone safe, and informed.
- My student likes the idea of having a meet online for every class during non-attend days. That way they could follow along with the teacher's lecture and hopefully comprehend better. They'd have more than 2 days instruction.
- Teachers reporting on websites that they received actual assignments
- Having more communication between teachers and students regarding assignments and better teaching for technique
- All teachers having webcam/tech knowledge to be able to instruct to all kids whether inperson or at home. Johnson and Bear are doing this - would be great for spanish and english as well
- I don't agree with all assignments being completed online during her time at home. She is being taught all of the tricks on how the computer can teach you how to spell for you and correct everything, meaning, she is not learning to actually spell herself. Every worksheet and paper that needs to be completed is typed and she will never learn what is essential to 2nd grade. She is very behind and it greatly concerns me. We need more paper based assignments.
- Needs more paper based assignments or projects. Not be on the computer for his entire lesson at home.
- I think the school is doing the best they can. The blended program is just not a good replacement for in person instruction.
- consistency
- Have more structured environment...needs to talk to friends.
- More in person classes.
- An easier way for parents to see what needs to be completed each week. With multiple children with 7 teachers that is a lot of google classrooms to keep up with. Every teacher uses classroom and Acellus differently One place with all the info for the week would be nice. Thank you
- Everyone use 1 platform. There are 100s of school across California that I know are using 1 shared platform for classes, homework and tests. I suggest finding one that works for everyone, using the winter break to test it then implementing it in January. My child is very smart and has NEVER struggled in school until now. HE gets frustrated at the fact he has to check 5-6 different places each day to see what homework and tests have been assigned, plus the check in system on the "off-days" is a hot mess and rarely works. Somethings really need attention.

- Allowance of sports, this is really the only area that is going to help his mental health.
- More time at school.
- my student would be better if we stopped using acellus and students learned online via zoom from the teacher who is currently teaching students in the classroom. Additionally this would speed up the pace. Behavioral issues should be addressed vs. being avoided and not allowing for them to have the chance to try.
- Not sure. Due to isolation wondering if we are missing deadlines that build up college resume. Networking of parent and teachers is non exsistant.
- more contact on the non school days
- When checking in on off days, finding a way for him to feel included. Find some way for him to connect with other students, possibly the ones he doesn't see during his current track.
- They really need more time in class with their teacher to reach their potential.
- Everyone is doing the best that they can.
- Everyone is doing the best they can do in this challenging time.
- This hard no matter how you look at it. Everyone is doing the best they can.
- Many of these kids prior to COVID never sent am e-mail. The work load seems to be on the top end . Please consider that this is a challenging method of instruction and I fear many students will get lost with online education
- Going back to school 5 days a week
- Less Acellus computer it is way too much FILLER TIME, more teacher instruction that could continue during home instruction time.
- Consistency with when homework is posted-having set timelines, so there are no surprises
- More teacher involvement with kids that need interaction like Joe's math teacher did an extra class for kids to catch up.
- More teacher involvement less acellus
- Harrington more teacher involvement less acullus
- Having more teacher interaction less acellus
- If teachers could reach out to her directly when they see there is a problem and have her meet with them face to face to come up with a plan to get back in target. When I try she lets me know she is working on it but I feel when she sees it mapped out from a teacher on how to attach it she may not feel overwhelmed and not even try
- More days.
- Maybe a longer online class meeting on Fridays if possible.

- He absolutely hates Acellus (as do his two younger siblings), so if there was an alternative to that he would jump for joy— but I suppose we're stuck with it for the school year. 😞 I would definitely not recommend investing in it again if we were ever in a similar situation.
- We finally have his IEP meeting scheduled, so that should help.
- Honestly, I feel like he's doing the best he can given the current situation. He has wonderful teachers who are also doing the best they can do... It's just a difficult situation no matter how you slice it. I would love it if he had a better math program he could access when he's at home. Acellus is a joke— he has learned absolutely nothing from it— and prodigy is not a favorite either. He was using a math program called Reflex last spring that was helping him A LOT, but as far as I know the school chose not to purchase it this school year. :(
- Fine tuning communication.
- Continuing to create variable schedules at home to catch later posted assignments.
- More supports from home for keeping an eye out for assignments.
- In truth, I do not know what could be done differently from the school. Every week I see teachers learning more, growing more and using their missteps to fuel change. They are diversifying instruction and access with the intent and focus on student success, support and assignment understanding and completion. Overall, I couldn't ask for better educators for my maturing Freshman.
- He would perform better if able to participate in regular in-person instruction.
- He would benefit, and perform better, if in the school environment throughout the week.
- Going 5 days a week, even if it needs to be for a shorter period of time.
- Nothing
- No acellus. More projects, speeches, a step toward what life should be.
- Not having to wear masks when more than six feet apart. Teachers teaching. Teachers not consistently telling the students what life would be like if not for COVID. I barely hear my child's 'zooms' and have heard more than three times at least, statements like "normally you guys would be doing this project, making stucco masks, dissecting worms, etc. etc. etc.". It's putting salt in the wound, they don't need it. I understand we are all human, but as a teacher/role model control the speech please.
- Consistency while in person learning.
- Less focus on spelling and other rote memorization and busy work (such as coloring salmon coloring pages) and more interactive modules that allow kids to have more of a choice in how they are learning.
- Being taught daily by their teachers.
- Being taught by teachers, not computers.

- Being taught by teachers.
- Having more challenging work
- Having paperwork to do at home rather than working on the chromebook.
- Normalcy and being in school, playing golf and being with people his age
- Not having access to games on the chromebook.
- See a teacher full school time
- Go 5 days a week full-time student
- Be with a teacher full school time
- A real teacher.
- Zooming in on their distance learning days. The education system is failing our students.
- Instruction on their distance learning days. Let them zoom in and watch the lesson. There is no way our student are getting a fair education.
- Posting all assignments and due dates only on google classroom.
- Nothing
- Going to school every single day
- More in-person learning
- More class time
- They need to be in person with teachers more days
- There needs to be more of a focus on areas of learning outside of math and ELA. I recognize the importance of these areas of learning, but if First graders don't get to have any fun while on campus, their desire to be at school and mental health suffer. It's too much of a shift from Kinder (we had Statton, so very little learning occurred).
- My daughter did say they are finally starting PE, and she was so excited. I hope this is just the start of incorporating other aspects of education into their time at school.
- Recess sounds like a prison yard—segmented areas and no interaction. Is there a way we could sign a waiver to have our students play on the structures and interact with their classmates? Those who are not comfortable can opt for distance learning?
- Not sure
- Instruction from teachers instead of a computer program would help. Also, if she had peer support, even one friend in her group, her mental health would improve and school would be more enjoyable.
- More hours in a day. :)
- Curriculum taught by the teacher and not a computer program.

- If he were able to be with his friends and play sports.
- A positive attitude at School starts at the top. I hear all the time about how all of the fun is gone from school so why go? The emotional build up/anxiety of going to in class instruction is becoming unbearable in our house.
- Our Elementary student comes home happy with fun activities, outside learning and “normal” student life stories. This is not true for my 7th grader at all. According to him most of his Teachers are not Teaching concepts. Within 5 minutes they are doing online work in class. He craves groups discussions, his Teachers teaching him concepts and some resemblance of being in school before Covid. He feels like he gets “yelled at” or is always “in trouble” for masks, distancing, sitting far enough apart at a table etc. if they are going to continue to be Taught at school by the Acellus program we will be either moving schools or going 100% distance learning. He’s unraveling
- I'm not sure. This is difficult for everyone.
- More Teacher instruction & less Acelis.
- feedback from teachers
- I have not gotten any feedback from any of my kids teachers
- I don't feel she need help with much, but I do believe being in school full time is something she needs.
- DAILY instruction/log in/check in from every teacher for every class. Assignments NOT on Accellus. More social activities, more counseling/guidance for the college bound students.
- More time at school and interacting withwith other students
- More schoolwork
- Letting them play basketball or some other activity and take off their masks when they are outside and social distancing on breaks. If they are wearing masks, (and they work), then let them visit with each other without yelling at them to stay apart.
- Using Accellus as a supplement, not a substitution for instruction. Daily interactions with EVERY teacher/class, not just homeroom. Assignments from the teacher, not just do so many steps in Accellus.
- Furthermore, the blended program is only giving them 4 days of instruction, what a disservice to our children.
- I can't think of any at this time.
- More Teaching from her Teacher and less online work.
- In person schooling, five days a week with no mask. Let the kids play sports!
- Letting her wear face shields, opening the playground structure at recess (or allowing cohorts to use it certain times), and having Accellus as a supplement to instruction rather than a substitution. Having less computer time and more worksheet/paper time.
- Nothing

- Full-time instruction without a mask.
- Not wearing a mask and having more teacher involvement.
- Being at school more than 2 days.
- It would be better if the accelus language arts can be fitted to the individual students learning level.
- More teacher time, less Acellus.
- Additional school staff, learning resources
- Other topics, science or history. Some school book or teacher lessons. Less time looking at a computer.
- A teacher teaching on the distance learning days instead of Asynchronos work.
- Having the teachers instructing in person when the student is on campus and not having them get on Acellus which they could do at home!
- Having the teachers instruct in person and not put them on computers which is what the student can do at home!
- My kid is bored because the assignments are the same just changed to review the letter & sight work for the week.
- Keep them in school.
- Keep them going to campus.
- Better recess and mixture of subjects taught.
- Mixture of subjects and better recesses.
- More project based, hands on learning . . . less screen time
- Less computer time, maybe a balance of digital and paper and pencil work.
- Full time in class instruction
- More in class learning and teaching
- More time on campus. Except how many more times might he be forced to do quarantine? What if he test's positive? He does the absolute best when kept on a strict schedule & does not do well with new things or changes!
- Less use of Acellus
- Having more FaceTime with the teacher, I feel like that connection holds the student accountable. We are doing a good job but as a parent there is a different relationship between parent /child and teacher / child
- Nothing
- More time with the teacher
- Every other Friday at-school?
- Don't know.
- An advisor that actually keeps up with my student rather than a 10min "check in"

- If there was a way for her to practice more social aspects of school, not so isolated at recess/in class.
- Face to face more often. Less computer work
- Relaxation of 4-hr minimums in lieu of objective achievement thresholds would more effectively maintain enthusiasm for distance learning
- Paper packets. Simple videos to watch them fill out a paper packet. No more internet stuff. School hasn't given us a hotspot and our internet in south durham isn't resolve. I'm preparing to drive to Biggs to our office or use wifi at Napa.
- Return to full time in the classroom
- Use of alternate delivery/instructional means to Acellus will drastically reduce conflicts in distance learning
- If all the staff put the same effort into the blended program.
- Create a sense of joy and community again
- Go back to school 5 days/week!
- Not having a blended program
- If you made them feel more unified. More like a school again.
- More inperson instruction.
- Nothing, we need to be full time in person
- If you created some community again. Everyone is treated like leppers even though they are healthy kids. Morale is terrible
- Being able to finish his work when he wants and not be required to sit in front of his computer doing nothing for 4 hours after he finishes.
- If Acellus were utilized IN ADDITION to other presentation forms/formats during distance learning would help maintain engagement.
- More classroom time.
- In classes like welding, have more equipment so kids can take advantage of the few days they have on campus.
- Consistent internet.
- A blended program that is adaptable. Acellus is very dated and doesn't meet kids and their needs.
- More time in school
- More live interaction on non school days (but I don't know the best way for that to happen)
- At this point I'm not exactly sure. I'm just so thankful for the part time in person learning but understand full time might not be feasible.
- More interaction with the teacher, whether it is in person or online.

- No masks as it interferes with their speech/hearing. More in person learning, PE, recess, normalcy
- More teacher support during online only days
- Longer time given for quizzes and tests or only do them in class.
- Work provided that is meant to be done on computer and more direct instruction from teachers.
- More teacher guidance during online only days
- More in person learning, PE, recess, normalcy
- Longer times on quizzes or only taking them in class.
- More direct instruction from teachers and more information/dates for schoolwork to be completed. Set deadlines and give time for the kids to complete (longer than the day before)
- Better distance learning curriculum.
- Not getting dinged when not in class but still logged in for the day while traveling for tournaments that he had to go out of state for.
- Still trying to figure it out
- More work in accelus as opposed to google classroom assignments
- We love Mrs Hardesty / she's doing the best she can and it can't be easy for her
- Prefers that classwork over acellus.
- Sending home ways of doing the lessons etc
- Remove mandate of wearing masks or allow face shields again.
- Non-digital homework. Old fashioned pencil and paper homework.
- No suggestions.
- Be at school full time with her teacher and peers.
- Remove/replace acellus. Allow students more opportunities for enjoyment at recess.
- There is nothing you can do when she hates every minute of school from home.
- He is performing very well. It is partially to easy for him (his words).
- Teachers being more present and on time! My son has sat and waited several mornings for a teacher to show up online and have them not show or be 15 minutes late! (Our kids time is important too)
- He's feeling more secure and he's doing better than the online school
- No acellus when in person. Allow teachers to teach in a more traditional manner that is dynamic, collaborative and promotes hands on and student interaction
- If teacher would log on for zoom times during the day

- I'm grateful that DUSD is doing full days two days a week. I think the only thing that would improve her current experience is being back at school full time.
- Going to school more than 2 days a week
- If teacher would acknowledge while distance learning.
- No acellus work while in person. Please allow teachers to teach in the way they did pre Covid. Interaction, dynamic learning environment with collaboration between students
- More classroom (in person) time, though I understand the teachers are doing the best they can under current circumstances. Hopefully soon kids can go back to 5 days, that is ideal.
- Less online time
- Go to school more days
- More zoom classes and online teaching during the at home days.
- I'm not sure
- Time with addition grade level peers at recess and lunch. Open the playground
- No acellus during the in person days. Too much computer time already. Use in person time for traditional teaching that is interactive, dynamic and collaborative
- I think the teachers are doing the best they can in the current situation. Kids just need more in class time.
- Better/more streamlined instructions from teacher on assignments
- More resources for online programs to stimulate his brain.
- More days in school.
- 5 day a week attendance , open up all sports
- Small groups in the morning and small groups in the afternoon
- More live sessions with the teacher on distance learning days.
- No acellus computer work when in person! They have too much screen time as it is. Maximize on the in person instruction with traditional instruction that is dynamic, collaborative and interactive
- Consistency and relevant coursework that has an obvious connection to concepts needed to be a successful student in future educational institutions.
- Additional in person instruction
- I think teachers are doing the best they can with the current situation. More support working on assignments during class time would help.
- 5 days a week attendance
- He's doing great. Has a wonderful teacher!!! Mrs B
- Getting a hotspot so that she is able to be online when she is not at home.

- A teacher to do online school during the "at home days". Before blended program he was getting use to the zoom meetings and online teaching. He liked the schedule and was able to learn. Now 3 days a week he is getting no schooling.
- More instruction time.
- Not having a blended program!
- More days on the class
- I think having some opportunities for the kids to talk about their experience with the quarantine would be good. Maybe not every week, but I know the kids would benefit from some time to talk about their feelings about all of this. Could that be a part of the Friday check in, perhaps? Anything that would 1) normalize that this sucks, and 2) that it's okay to dream big about what they want school to look like when they go back to "normal." I know that my kid(s) would love it if someone asked them what did/didn't work for them about distance learning.
- Go back to school full time
- Treat each day as a normal one, do video chat with the other half of students not physically in class so the teacher can teach their usual curriculum in a timely manner.
- Nothing at this time.
- Getting rid of the blended program and going to school full time with a mask on. If I could've selected 'Widespread' on the tier system, I would have...but Red was my next available choice.
- More physical activity
- Being able to play on the playground and with other kids. Social interactions with more than 3-5 kids is crucial for my child to perform better in school as well as life.
- More worksheets to be completed and turned in or guided activities for asynchronous learning days
- I'm not sure.
- Not sure probably somethings that are fun but safe
- More help and time on distance classroom.
- It should all be remote learning
- Add another day on Friday for students to come on campus and work with the teachers
- Somehow to provide substitute events that would make the Senior year more memorable.
- Being able to play on the playground and sand box. Interaction with peers is important for development in Kindergarten.
- More structure
- Incorporating sports

- Being able to go to school more days per week
- Nothing. Nothing in this blended program will help my child perform better. It is a joke!
- If on the days he is home, teacher could be teaching live to class and students home, so more content is covered (as if it were a normal school year) and Acellus becomes unnecessary.
- A teacher online for the entire schedule of the day
- Not sure
- Get to go to school 5 days a week full time
- Consistency and better technical flow
- I honestly don't know. It is the social distance guidelines that are the problem for her, not the school. She needs human interaction 5 days a week.
- Easier to follow home/school work. I'm more worried about my child being out of school alone than Covid 19 and I'm a Healthcare provider
- A tutor. Not realistic, but that's honestly all I can think of. I've told my husband multiple times that I wish I could clone myself just so I could be as available to our daughter as I am to our son. It's a frustrating situation.
- Make the morning meeting a longer meeting so there is more interaction with the teacher every day.
- None. There needs to be an immediate return to full time instruction
- More structured learning during online learning days. 15 minutes max a day has no educational substance.
- More hands on activities. Less screen time.
- He is performing well
- I dont have any ideas.
- More direct instruction
- Not being blended. Full time in school!
- I dont have any ideas.
- I don't understand why Friday is not a day where all kids are distanced that it can't be teacher led like it was when everything was remote. It feels like that's a write off day that could be more meaningful from an educational perspective but isn't.
- Clearer understand of the academic forecast for the distance learning days
- I don't understand why Friday is not a day where all kids are distanced that it can't be teacher led like it was when everything was remote. It feels like that's a write off day that could be more meaningful from an educational perspective but isn't.
- Additional work and resources to take up more than 1 hour of the distance learning day

- No changes.
- Being full time.
- None. Go back to school full time
- More access to a teacher, being in class
- Being in class. Less computer assignments.
- less time on the computer

Q9



How to you rank the Full Time Distance Learning Program?

Answered: 55 Skipped: 569

3.5★

average rating



	POOR	(NO LABEL)	(NO LABEL)	(NO LABEL)	EXCELLENT	TOTAL	WEIGHTED AVERAGE
☆	5.45% 3	5.45% 3	34.55% 19	41.82% 23	12.73% 7	55	3.51

Q10



What are the best things/successes for your student in the full time distance learning program?

Answered: 49 Skipped: 575

- Knowing what step they need to be on in Acellus.
- When teachers check in with my student to let them know what step they need to be on in Acellus.
- Great one on one time, love the online and paper packages.
- The boys are enjoying class.
- The teacher is nice and they enjoy the program
- Consistency
- The same daily routine.
- Remaining home to stay healthy, work at his own pace, more time with family
- Very tailored learning that allows for interest and growth.

- My students get to go at their own pace. They can speed through if it's easy or they can take more time.
- My students get to go at their own pace. They can speed through if it's easy or they can take more time.
- My students get to go at their own pace. They can speed through if it's easy or they can take more time.
- Not much. They play too many videos and spend very little time actually doing work.
- She pays attention in class and does all her homework on time.
- He pays attention and does all the homework on time.
- safety
- When online with teacher.
- His original teacher Miss Statton was fantastic as a DL teacher. She was engaging and competent when it came to dealing the the students and parents.
- The teacher, and that the curriculum and assignments are straight forward.
- The ability to study at his own pace. This has also given us the ability to help reinforce good studying habits as well a be involved with what he has been learning on the daily.
- Self paced learning in a safe environment.
- Decreased risk of covid exposure is the only true benefit. My student is successful because I am home full time with her to ensure she is doing her lessons.
- Staying healthy
- Teacher interaction and activities that are engaging for her grade level.
- He is learning better than ever, hes confident and excited for class every morning
- Makes my child more responsible cause he has to remember what class and teacher he has to seeing that day
- Allowing him to work in a safe environment. I work with an at risk individual.
- Contact with teaching staff. Positive feedback and encouragement.
- She is very interested in her grades and keeps up with all of her assignments.
- The meetings online with the teacher, having a daily agenda, getting to keep a regular schedule each day.
- Communication with teachers and proper instruction and videos for assistance
- SOU courses are great and fit in well with distance learning.
- My child is not putting herself or her grandparents at risk by being exposed to people in class not wearing their masks properly, and not six feet apart in classrooms.

- Being able to reach out to a teacher and get a quick response
- Teacher interaction
- Teacher interaction has been great
- Can go at own pace, is able to personalize her learning space and methods
- Nothing, absolutely nothing
- Reading and behavior has improved
- The math classes (Acelus videos). The flexibility to work on assignments at any time.
- Not getting mixed up by blended model.
- Not getting covid or coming in contact with someone who does
- Lessens distractions caused by other students
Allows her to advance at her pace
- flexible schedule, balanced workload, positive environment at home. We chose this route because I work from home & my daughter works independently. We know that by her staying home, it enables other students to be there full time.
- Mrs. Shanks and Mrs. O'Shea are the best. The effort put forth by both teachers is incredible.
- We love Ms Gagne.

Q11



What are some challenges your student has in the full time distance learning program?

Answered: 47 Skipped: 577

- Keeping track of what is due.
- Keeping track of all the things they need to be doing for each class.
- Nothing the school can control! It's hard for kids to be taught by their parents but that's the only issue.
- Hard time figuring out if assignments are complete
- Not always being able to log onto classes
- Lack of communication and availability of his teacher.
- I am concerned he may not be keeping up with students going to school, because I am not sure what they are learning and the distance learning seems somewhat disorganized.

- Lack of variety in his day because all other activities are limited due to covid restrictions.
- The computer work can be boring for my students, so I have to switch it up sometimes. I also have to keep close eye on my students because Acellus will mark an answer as wrong if they accidentally spell a word incorrectly but recognize it and correct it. The program recognizes all letters/keys pressed.
- The computer work can be boring for my students, so I have to switch it up sometimes. I also have to keep close eye on my students because Acellus will mark an answer as wrong if they accidentally spell a word incorrectly but recognize it and correct it. The program recognizes all letters/keys pressed.
- The computer work can be boring for my students, so I have to switch it up sometimes. I also have to keep close eye on my students because Acellus will mark an answer as wrong if they accidentally spell a word incorrectly but recognize it and correct it. The program recognizes all letters/keys pressed.
- Its only 45 minutes long and he is hardly getting anything from the teacher.
- No challenges right now.
- There is no challenges
- lack of interaction
- Staying on schedule, staying motivated.
- The change in teacher was fine but she doesn't hold the same attention with the students as the former teacher did and as a result my student is often bored for the first part of school everyday. Challenging to motivate him again after live DL is finished.
- Being away from friends.
- We cannot leave our son alone with the school provided laptop due to him not having the discipline to stay on task on his own.
- The video lessons are short and could likely be expanded upon. There have been very few writing assignments (if any). There is little to no group class discussion on assignments. Some instruction/discussion during the google meets would be helpful to help ensure the students are actually grasping the concepts especially in math
- No structured learning schedule. No direct lessons from teachers that allows back and forth discussions on lessons. Lack of textbooks to learn from for those that learn better by reading and going back to review text, Little or no feedback on grade as to what was incorrect and what the correct response should be.
- We were very disappointed with our child losing the teacher she had, the curriculum was very choppy and not aligned with where she was in her other class, much of it was repeated. Having only a half hour of zoom time puts the rest on our family to keep her focused on the rest of the work for 2 + hours per day. Our daughter is 6 this is a crash course for her on learning how to use a computer and she can't read so we still have to sit with her to go through each lesson. We would have liked to see curriculum that was challenging - does the Acellus program align with what she needs to learn to move to 1st grade?
- Not having enough speech therapy time
- Not having the socialize with other kids his own age.

- He has been marked absent several times when I physically watched him log in. I have been unable to contact the high school attendance person at her ext. I leave messages but have not rec'd a response
- No challenges.
- Specific staff does not interact with her as they should.
- Just not being able to actually physically interact with others, but that's expected right now.
- Time it takes for responses from teachers when there are questions on how to do things that are unclear or need more help on
- My son was unable to get AP physics since he can't take it through distance learning. This was unfortunate. Also, he hates Acellus for physics and would rather see a live human teach it. Maybe he could take it at Butte online, and it would be better. He is a good student and is at an unfair disadvantage since he has health issues and can't be in-person unless maximum precautions are taken.
- Acellus is a terrible, antiquated program. High school students should have teachers teaching and not the outdated videos with no interaction with live teachers. They also should be graded differently.
- When you get an answer wrong and the system kicks you back to watch the same video over and over. This is extremely frustrating and wastes valuable time for my student
- Glitches in the system
- Glitches in the system at times
- Teachers not posting assignments consistently or reliably
- There is 0 teacher interaction. When there is a question you can't just raise your hand. There is NO SOCIAL INTERACTIONS! That is horrible for our children. Kids need face to face teaching and interaction. Plus my child is done with all her work within a day. And I am talking about the whole week.
- Paying attention to class
- Inconsistency between different teachers. Acelus vs Google Classroom vs Streaming (Spanish).
- When she has a question she waits for me to get home from work.
- Asking the teacher questions
- Not understanding concepts and only being able to get teacher support at certain office hours
- adjusting to the new schedule but once she got the hang of it, it was fine.
- Paying attention, figuring out what we are supposed to be doing. Getting quality time during session... so many distractions.
- Some times the internet isn't enabling google classroom.



What is one thing that would help your student perform better in the full time distance learning program?

Answered: 45 Skipped: 579

- I wish there was a way for parents to see what assignments are coming due to help their student stay on top of assignments and be accountable.
- Weekly check-ins with each teacher to see what they need to do to be on track.
- I like small groups but sounds like they're starting next year
- I would love to get a daily/weekly report of what was finished, what's missing and how they performed on each assignment.
- If the parents received a email daily to make sure work is complete
- More learning support
- More interesting and fun learning options.
- knowing my son better, which is happening with time
- N/a
- I don't know. I feel my children are doing very well.
- I don't know. I feel my children are doing very well.
- I don't know. I feel my children are doing very well.
- Better program
- If the internet work better.
- If the internet connection was better.
- more Zoom time with teacher and classmates
- More fun, school was part fun for the kids before, now it's all serious and all learning.
- More structured live DL to keep students busy and entertained.
- Some kind of laptop program that keeps students from getting off task. Like a url blocker for non academic websites.
- More instruction / discussion during the google meets.

- Teachers actually teaching and not just assigning videos to watch. Discussions and feedback are important part of learning.
- We preferred either the longer zoom instruction or the packets that we had previously so that it was easy to see what was due. There are several different programs she needs to access so it's hard to see what she still needs to do. The packets were also nice because we could turn those in and move to the next packet - she was using a pencil and paper actually improving her writing skills.
- If the teacher had a screen over the mic, There's a "popping" that is bothersome to his ears
- Maybe having them spend more time in class
- The teachers have been doing outstanding considering they are also handling students at school, the problems seem to be in collateral areas like attendance and the Acellus program.
- Everything is good.
- If every teacher had the same level of interaction/interest.
- Maybe having a little more online time with the teacher. The normal 45 minutes could be extended if possible.
- Communication and more instruction/assistance when learning new things
- He is doing well for the most part. He does see kids in a few Zooms with no masks or under the nose masks and it makes him confident in his decision to be on distance learning. Also, please NO stop using Acellus for high school! It's hurting the kids' GPAs and it is boring them even if they are great students. I looked at the program and it is not great. It is not good for the mental health of high schoolers who must be safe from COVID to be so isolated and then have to do that program. They need teacher contact- high school teacher contact.
- Teachers should have a period of distance learning so kids can interact with teachers and be able to still get a good education, or at least the DL students should do the same assignments as the in-class students.
- Each teacher reaching out to my student to touch base with them.
- More check ins from the teacher
- My child is doing great and loves it.
- Allowing the teacher to scale the difficulty for each student. Some kids need more challenges than others...
- Acelus would be easier if they had a timer or something of that sort
- Having Acelus assignments due dates listed on Google Classroom. Difficult to remember to check both.
- Teacher check ins with individual student.

- More face time with teacher
- more work would be ok. Sometimes it feels like she's done even before 12 with her work
- If there was just a bit of one on one times maybe once a week for a short time. But the large class on at the same time is so difficult for the teacher and students.
- I think they need more components for education like fine arts or additional classes offered.