DURHAM UNIFIED SCHOOL DISTRICT
9420 Putney Drive, Durham, CA 95938

Regular Session Governing Board Meeting Agenda

Tuesday, February 9, 2021

6:00 PM Closed Session  6:30 PM Open Session
CLOSED SESSION will follow Open Session if needed.
District Boardroom
9420 Putney Drive, Durham, CA 95938

Join Zoom Meeting
https://durhamunified.zoom.us/j/87487591634?pwd=WFlhDdXlDJ1wZ3VPWnZWUHVJaeCt0Zz09
Passcode: durham
+1 669 900 6833 Webinar ID: 874 8759 1634
Passcode: 432944

Due to COVID-19 Precautions

AGENDA

A. CALL TO ORDER

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION
   1. Conference with Labor Negotiators Agency designated representatives: Board President
      Ed McLaughlin, Unrepresented Employee(s): Superintendent
      (Government Code 54957.6)
   2. Conference with Labor Negotiators Agency designated representatives: Superintendent
      John Bohannon; Employee Organizations: Administrative, CTA, CSEA, and Classified
      Confidential
      (Government Code 54957.6)
   3. Public Employee Discipline / Dismissal / Release / Complaint
      (Government Code 54957)
   4. Public Employee Performance Evaluation: Superintendent
      (Government Code 54957)
   5. Public employee appointment/employment: Superintendent
      (Government Code 54957)

D. RETURN TO OPEN SESSION

E. PLEDGE OF ALLEGIANCE

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

G. ADJUSTMENTS TO ORDER OF AGENDA

H. ITEMS FROM THE PUBLIC
   The law allows the public to address the governing board on any school district matter, whether or not
   it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items.
   A person wishing to be heard by the Board shall first be recognized by the president and shall then
   proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three
minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323) “Questions or concerns expressed may be referred to the Superintendent, John Bohannon, for a response or resolution. Those persons wishing to contact the Superintendent may do so by phone at (530) 895-4675 or by email at jbohannon@durhamunified.org”

I. DISTRICT REPORTS

1. Principal and Director Reports:
   a. Durham Elementary School – Lisa Atlas
   b. Durham Intermediate School – Lora Fox
   c. Durham High School – Robbin Pedrett
   d. Director of Special Education – Marilyn Bertolucci
   e. Manager of Maintenance and Operations – Erik Kolstad

2. Assistant Superintendent to Business and Operations, Aimee Beleu

3. Superintendent, John Bohannon

4. Board of Trustees

J. CONSENT AGENDA


3. Approve surplus list for disposal from technical support.

4. Approval of Winter Release Consolidated Application.
   This report is available for public review at the District Office.

5. Approve annual agreement for multiple services between Durham Unified School District and School Innovation & Achievement (SIA).

6. Approve the donation of a 2014 F-150 Ford truck from Tom and Sue Dauterman.

7. Approve the donation of a 1997 Chevrolet 1500 truck from Tom Chambers.

8. Employment

<table>
<thead>
<tr>
<th>Coach</th>
<th>Sport</th>
<th>Date</th>
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<tbody>
<tr>
<td>Wes Bill</td>
<td>Softball Head Coach</td>
<td>2-9-2021</td>
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<tr>
<td>Bryan Parker</td>
<td>Softball Assistant Coach</td>
<td>2-9-2021</td>
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9. Retirement

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<thead>
<tr>
<th>Employee</th>
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<th>Date</th>
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<tbody>
<tr>
<td>Debbie Cornett</td>
<td>Secretary II DHS</td>
<td>3-1-2021</td>
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10. Resignation

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<thead>
<tr>
<th>Employee</th>
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<th>Date</th>
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<tbody>
<tr>
<td>Michelle Lomax</td>
<td>DUSD School Psychologist</td>
<td>6-3-2021</td>
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11. Fund Raiser

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<tr>
<th>EVENT</th>
<th>Site</th>
<th>Date</th>
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<tbody>
<tr>
<td>Val-O-Grams</td>
<td>DIS Student Council</td>
<td>2-1-21 ~ 2-27-21</td>
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K. ACTION ITEMS:


3. **Action**: Discussion/Approval of the Revision to 2021-2022 DUSD Student Calendar by adoption of Resolution # 21-1 and adoption of the 2022-2023 DUSD Student Calendar.

4. **Action**: Discussion/Approval of the amendment to DIS Sports.

L. ITEMS FROM THE BOARD
M. RETURN TO CLOSED SESSION
N. CLOSED SESSION
O. RETURN TO OPEN SESSION
P. REPORT OF ACTION TAKEN IN CLOSED SESSION
Q. NEXT BOARD MEETING DATE: March 9, 2021
S. ADJOURNMENT

Notes: *Agenda item documents are available for public inspection during regular business hours at the District Office. **Handout will be provided at the board meeting. If you require special accommodations to participate in the meeting, please advise Tina Blenn, District Secretary, 48 hours in advance at 893-4675 x227.
SUBJECT: Durham Elementary School Report

PREPARER: Principal Lisa Atlas

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<tr>
<th>RECOMMENDATION:</th>
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<td>Accept</td>
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Background:

Durham Elementary School

February 9, 2021

Enrollment: 438 (down from 444)
In Person: In flux
Distance Learning: In Flux as we gather information on those returning to school or staying distance learning.

Shout Outs: Our custodial, grounds, and maintenance staff have been a tremendous help as we gear up for full capacity. Despite winter storms, our grounds look wonderful. Hats off to the hardworking and dedicated staff that keeps our schools looking good. The maintenance and custodial staff have been bringing supplies, moving furniture, and ensuring staff has what is needed to prepare for larger class sizes. How fortunate the district is to have the dedicated crews to keep our schools running smoothly.

Collaboration/Staff Meeting: We are ready for our students to return full time. The staff has brainstormed ideas for classroom configuration, reviewed schedules, looked at redesigning the cafeteria seating, and playground spaces, as we continue to ensure social distancing and safety. The staff collaborated for a focus for our minimum day Fridays. We are calling it Foundational Fridays. This day will provide opportunities for assessments, small group instruction, virtual art and field trips, or time to engage in more in-depth studies in social studies and science.

Parent Communication: Parents are provided clear communication on new safety protocols and any changes that are occurring. Multiple messages are sent over time to remind everyone about returning surveys and wearing masks across all grades TK-5th.
SUBJECT: DIS Principals Report

PREPARER: Lora Fox

RECOMMENDATION: □ Approve □ Do Not Approve
□ Accept □ Discuss
X Information Only

BACKGROUND:

Shout Outs:
I would like to shout out to Alex Sanchez, Maggie Mendoza, and Lisa Farrage-Johnson for supporting students and families in our community. We appreciate their help in everything they do from translation and communication, to meetings, to making connections with kids. I would also like to shout out to Debbie Slightom and her crew for feeding our students and having snacks available over here at DIS. We appreciate them!

Collaboration/Staff Information:
Staff Meetings are the 1st Friday of every month and on an as needed basis thereafter. DIS had a meeting on January 29th, which was dedicated to the sharing of information for the 5 day a week reopening. Temperature checks, classroom configurations, masks, etc.. Spent the day double checking possible spacing and desk placement in classrooms in order to make sure we have adequate and appropriate furniture and spacing. Had a great discussion of our goals for enrichment and intervention plans when we come back to 5 day a week school, and what possible Friday schedules could look like.

From the Office:
Quarter 2 ended Friday, January 22nd. Quarter 2 report cards were sent home with students last week and report cards for students with D’s and F’s were sent home in the mail. Quarter 3 progress reports will be sent home Monday, February 22nd. Currently gathering survey results from each family on their learning option choice on March 1st.

Enrollment: Total = 242

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<td>7th</td>
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In-Person

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Total In-Person = 197

Distance

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<td>8th</td>
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Total Distance = 45
 SUBJECT: Durham High School Board Report  
PREPARER:  
Robbin Pedrett  
RECOMMENDATION:  
☐ Approve  
☐ Do Not Approve  
☐ Accept  
☐ Discuss  
☐ Information Only  

BACKGROUND:  
DHS has completed first semester and has enrolled our students for anticipation of the March 1 date for return to in-person learning. Our new numbers are Distance Learning = 46; A day = 125 and B day = 121 for a total of 292. (Down 6 from last month).

A DHS WASC teams have split into their committees and are planning their work in the following committees:
- Organization
- Assessment and Accountability
- School Culture and Support
- Learning and Teaching
- Curriculum

We have planned and measured and are ready for our students to return to five-day per week instruction as we are ordering additional furniture and plexi-glass for safety. We have a couple of classes that are large and have given teachers the options of teaching in the library, which can hold 45; or the Ponderosa portables, which can hold 41 easily.

The Almond Blossom Run committee has committed to offering both a live and virtual event and has over 300 entries and some large donations. The annual fundraiser for sports boosters is slated for February 21. Be sure to check out the online advertisement and join us virtually or in person for a productive day. CIF sports are also moving forward with the first approved sports to be able to complete. Colleen Coutts has scheduled 4 golf matches and Dana Bill is moving forward with cross country. We are anxiously awaiting the COVID numbers to see if football can begin in March or we will move forward with baseball and softball.

We have three seniors who have been selected to travel to Texas next week for an “All American” football game. Jace Buck, Dominic Tovar and Victor Hernandez will play over the 4 day weekend and return to tell us all about it.

DHS is moving forward with registration for next fall and we will work to get that done by March 15. We will have to plan parent meetings virtually.

FFA projects are moving forward with individual students submitting their state degrees. Livestock projects for individuals are moving forward, the greenhouse vegetables are growing, and we are purchasing a sprayer for the vineyard. Next will be the covers for the vehicles.

Shout-outs to Debbie Cornett as she is retiring at the end of February; to our steady helpers Ed and Eric; Debbie Slighrom for her endless job and Alex Hernandez and Colleen Coutts for helping our special populations finish first semester.
• IEP teams are meeting to plan for the next school year, 2021-2022, discussing student transitions. Transitions from a specialized preschool program to kindergarten at DES and in District transitions such as moving from DES to DIS, DIS to DHS and DHS to the work world or secondary education.
• We are busy reorganizing, planning and updating IEP’s to meet the educational needs of students when they return to campus 5 days per week. Education Specialists and Service Providers are creating new service schedules to reflect the increase of student attendance, while continuing to maintain social distancing guidelines. Education Specialist and Service Providers remain responsible for providing services for students who are choosing to participate in Distance Learning. The staffing needs for the Special Education Department will increase in the number of hours per day as well as filling positions.
• Returning to 5 days per week increases responsibility for Specialized Transportation and the hours needed to provide these services will increase.
• Communication with BCOE Regional Programs, DHH and FOCUS, is in progress so that they can try to align their programs with DUSD.
• Thank you, DUSD Special Education Department Staff for again rising to the challenge of another big change with student centered commitment.
• Thank you, DUSD Transportation for your flexibility; reorganizing to meet schedule changes and always getting students safely to and from programs all over the county.
**SUBJECT:** DUSD Maintenance and Transportation Report

**PREPARE:** Eric Kolstad

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**Background:**

The Maintenance and Transportation Department are gearing up for the move back to 5-day instruction. Maintenance will be very busy with furniture moves and other necessities for the classrooms. Working hard to have everything ready.

- **Custodial** – Continuing to clean, sanitize and fog classrooms and work areas to keep all staff safe.
- **Grounds** – Busy cleaning up after storm. Have begun to ready our fields for sports.
- **Transportation** – Our bus drivers have completed their annual training. Transportation is ready to establish routes, and format seating schedules for their buses.

**NOTE:**

Any parents needing transportation for their student should fill out the transportation form and return it to the District Office as soon as possible. Students will not be allowed to ride the bus without a completed and filed form.
<table>
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<th>SUBJECT: Durham Unified School District Minutes for January 2021</th>
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Background:

Presented are the minutes from the January 20, 2021 Durham Board meeting for approval.
Durham Unified School District  
Regular Meeting of the Board of Trustees  
Wednesday, January 20, 2021  
6:00 pm Closed Session – 6:30 pm Open Session  
District Board Room  
Join Zoom Meeting  
https://durhamunified.zoom.us/j/87487591634?pwd=WFnDdXIDd11wZ3VPWnZWUHJaCtoZz09  
Passcode: durham  
+1 669 900 6833 Webinar ID: 874 8759 1634  
Passcode: 432944  

Minutes  

A Regular Meeting of the Board of Trustees of the Durham Unified School District was held in the Durham Unified School District Board Room on Wednesday, November 18, 2020.  

Trustees Present: Jennie DuBose, David Loudermilk, Ed McLaughlin, Lance Smith and Matthew Thorpe  

Administration Present: Superintendent John Bohannon, Assistant Superintendent to Business and Operations Aimee Beelu, District Secretary Tina Blenn and District Office Clerk Heather McCune  

A. Call to Order  
President, Ed McLaughlin called the meeting to order at 6:00 p.m. in the Durham Unified School District Board Room.  

B. Moved to Closed Session: 6:01 p.m.  

C. Closed Session  
1. Conference with Labor Negotiators Agency designated representatives: Board President Alex DuBose, Unrepresented Employee(s): Superintendent (Government Code 54957.6)  
2. Conference with Labor Negotiators Agency designated representatives: Superintendent, Employee Organizations: Administrative, CTA, CSEA, and Classified Confidential (Government Code 54957.6)  
4. Public Employee Performance Evaluation: Superintendent (Government Code 54957)  
5. Public employee appointment/employment: Superintendent (Government Code 54957)  

D. Return to Open Session: 6:30 p.m.  

E. Pledge of Allegiance:  
Trustee Loudermilk led the Pledge of Allegiance.  

F. Report of Action Taken in Closed Session: No action taken in closed session.
G. Items from the Public:
The Board took public comment from those addressing concerns or comments regarding items not on the agenda. Parent Kevin Phillips requested that the Board Zoom meeting open 5/10 minutes prior to the commencement of the meeting. This would allow time for login and other technicalities.
No other public comments at this time.

H. District Reports:
1. DUTA – Jona O’Shea, Durham Unified Teachers Association President waited until Discussion/Action Item #2 for comment regarding the Durham Unified School District Reopening Plan.

2. MOT – Eric Kolstad, Manager of Operations and Transportation report addressed MOT staff busy preparing for the return of more students, moving furniture and continuing to sanitize and deep clean all the facilities. The grounds men are also continually busy keeping our campus maintained and groomed.

3. Principals
   Principal Atlas had special shout outs to Cassie Halley, Jona O’Shea, Heather McCune and Samantha Brown for always being ready to do whatever is necessary to make sure a class has a teacher. DES paras work continually to make sure our students are supervised and safe. The food service staff is always working diligently and giving our kids their meals in a timely manner. The staff has been discussing and presenting ideas for the possible return to full instructional days.

   DIS: Lora Fox – Enrollment: 242 In Person: 186 Distance Learning: 56
   Big shout out to all the DIS teachers for navigating the Hybrid teaching model. Amy Jensen has intervention groups set on Fridays. Kristen Cargile and Ms. Kelly are supporting our resource students as well. Staff meetings are the first Friday of each month. Brainstorming with staff regarding reopening plan for a possible 5-day week.

   DHS: Robbin Pedrett – Enrollment: 298 In Person: 243 Distance Learning: 55
   Wrapping up the first semester. DHS WASC sub committee met and worked on Mission/Vision statements. Will be working with Anna Johnson, new ASB leader, coordinating activities as they become available. Clubs have completed constitutions and bylaws and are ready to move forward with budgeting and membership. CIF listed first group of approved sports that could be: cross country, swimming, golf, track and field, and ski and snowboarding. Ski team and cross-country are actively practicing. After we plan and implement the plans for the next semester, we will refocus our plans for graduation and other typical school spring activities as the CA Dept. of Health approves. FFA/Ag projects are busy with planting and moving forward with the Butte College donation of the hydroponics system. Hoping for a Silver Dollar Fair opportunities, as FFA students are purchasing livestock projects. Looking ahead Trojans returning to campus and assist, these students to the completion of 20-21 school year.

4. SPECIAL EDUCATION:
   Director Marilyn Bertolucci – In person assessments continue. Services are provided on in person and virtual on off days. Students choosing Distance Learning are provided services via online platform and telehealth. Discussing planning for return to an eventual 5-day week. Focus is on transition for students, staffing increase needs, and transportation. A big thank you to DUSD transportation team who get our students safely to school in a timely manner as well as the other campuses served.
Planning for the next school year: 21-22: IEP teams are discussing transitions from Regional programs to DUSD such as moving from specialized preschool program to DES kindergarten. Other District transition in consideration are moving from DES to DIS and DIS to DHS and DHS into the work world or secondary education. Thank you to all educational service providers; paras, education specialists, teachers, speech language pathologists, occupational therapists and adapted PE specialists, both DUSD and BCOE, who creatively and with joy are meeting the needs of families and students.

5. Assistant Superintendent of Business and Operations:
Deferrals will continue in 2021 through 2022 reported Mrs. Beleu. More Funding is expected in School Services, the COLA: 2022 3.84%; 2023 1.28% and 2024 1.61%. The new ESSER allocations are $321,131(SSC Estimate), and additional Special Education funding. There will be Extended Learning Time and Academic Intervention Grants as well, through LCFF, proposed at $4.6 billion statewide. There will be a One Time Funding In Person Grant proposed at $450/student (state) based on start dates and strings are attached regarding: Covid testing, Mental Health support, Ventilation and Devices and Instruction.

Good News! The second round Bond Sale has been approved. Our first interest rate in 2018 was 3.575%; our new interest rate for 2021 is 2.773%.

6. Superintendent: John Bohannon gave the Board an update on the process of demolition to the Midway House. Permit, checklist are in order. Waiting for the removal of vinyl flooring and then it is ready for the fire department to use as a hands on learning fire experience to burn. Afterwards, past trustee, Alex DuBose, has volunteered to clear the debris.

The Superintendent stated that there were currently two committees for Board members to join; Facilities and Reopening. Matthew Thorpe will be on both, with David Loudermilk serving on Facilities and Lance Smith on the Reopening committee.

Vaccination update: DUSD employees were given the opportunity for voluntary Covid 19 vaccinations using the Moderna vaccine on January 16 and 17th at the DHS cafeteria. The follow up second dose tentatively scheduled for February 19 and 20th, likely at DHS.

The continued support of Durham Rotary, which donated 45 Chromebooks to the High School. Thank you for all you do for Durham! Superintendent Bohannon asked Tony Longueria, Co-Athletic Director to give a report on CIF and Durham Sports.

Tony: CIF did send out a warning to Districts regarding playing outside the guidance and if found would be dropped from CIF. Sports that are looking to open are Cross-Country, Golf, Swim, Track and Field and Snow Ski and Snowboarding. The sport seasons are jumbled and it has been a scramble to stay on top of the proceedings. It was also stated that Club sports are not under CIF jurisdiction and that CA Public Health Department and Butte County Public Health Department are setting the standards and guidelines. Durham is following these mandated protocols.

I. Items from the Board:
- Trustee Loudermilk: I read over the survey and it shows needs that vary between staff, students and parents. They all have the same goal, getting back to school 5 days a week. How we do that and the timeline is the question. This is off the subject, but I wanted to mention that I looked at the SARC (School Accountability Report Card) reports regarding our curriculum and books. We clearly need to address this, some are 20 years old. BCOE had a Board Trustee training last week and a representative of Lozano Smith, the attorney firm for Butte County schools, gave a presentation regarding liability of reopening schools. There is no pandemic insurance. On another note, I have heard through the grapevine that there are parents in our community worried about forms of retaliation if they speak out at Board Meetings from “stronger parents”. We need all families input. He stated how honored he is to be a Durham community member and member of the Board.
- Trustee Thorpe: Expressed the need for Board member representation and a diverse group from the community to be represented on all school committees.
- Trustee DuBose: Thanked parents for taking the time to voice their opinions at Board meetings.
- Trustee Smith: Concur with what the other Trustees have said; the Trustees are here to represent the community. Ask the community to continue giving input.
- President McLaughlin: Would like to see a list of committees for the Board to be a part of. Would like to see the Board more involved and informed with the District.

J. Consent Agenda:

The Consent Agenda was approved as read with the correction of Item #5 a $150 donation from Gorrill Ranch to be split between the DHS athletic program and Sober Graduation. The Board approves $75 donation to DHS athletics and submits $75 to ASB for their accountability.

Motion: David Loudermilk Second: Lance Smith Vote: 5-0

K. Information Item:


K. Discussion/Action:

1. **Discussion/Action:** Approval to increase the Developer Fees for Durham Unified School District. Resolution # 20-20. After a presentation by Elona Cunningham from Jack Schrader & Associates, Inc., the Board approved the increase of Developer Fees.

   Motion: Matthew Thorpe Second: Lance Smith Vote: 5-0

2. **Discussion/Action:** Discussion and consideration of the Durham Unified School District Reopening Plan. Superintendent John Bohannon explained 5 options that were developed by the Durham Unified School Reopening committee. Much discussion and question/answers pursued. At the conclusion of all public comment, the Board voted with a motion by Lance Smith to adopt the 4-day plan, followed by a second from David Loudermilk. This motion failed with a vote of 2-3. No votes included Ed McLaughlin, Matthew Thorpe and Jennie DuBose. More discussion followed. Jennie DuBose made the motion to reopen schools in the 5-day/minimum day option. The Board voted to adopt the Minimum Day Option beginning March 1, 2021 dependent on CDPH guidelines.

   Motion: Jennie DuBose Second: Matthew Thorpe Vote: 4-1

   David Loudermilk was the no vote.

3. **Discussion/Action:** Approval of the MOU between Durham Unified School District and CSEA.

   Motion: Lance Smith Second: Jennie DuBose Vote: 4-1

   Matthew Thorpe was the no vote.

4. **Discussion/Action:** Approval of the MOU between Durham Unified School District and DUTA.

   Motion: Lance Smith Second: Jennie DuBose Vote: 4-1

   Matthew Thorpe was the no vote.

5. **Discussion/Action:** Discussion and consideration to adopt the Aeries Software Program for Durham Unified School District.

   Motion: Lance Smith Second: David Loudermilk Vote: 5-0

   Trustee Thorpe requested to return to Closed Session.
L. Return to Closed Session: 9:50 pm

M. Return from Closed Session: 9:56 pm

N. Action Taken in Closed Session: No action taken in Closed Session

O. Next Board Meeting Date: Wednesday, February 9, 2021.

P. Adjournment: The meeting was adjourned at 10:00 p.m.
Re: Fourteen-Day Notice of Proposal to Implement Developer Fees

January 4, 2021
Dear: To Whom It May Concern;

A public hearing will be held by the Governing Board of the Durham Unified School District at its regular meeting of January 20, 2021, in which the Board will consider a resolution implementing school facilities fees in accordance with Education Code Section 17620. The meeting will be held at 6:30 p.m. in the Board Room of the district offices, located at 9420 Putney Drive, Durham, California. Further information on the costs of school services and facilities and on other available revenue, including the general fund, will be available at the District office as of January 6, 2021.

If you have any questions regarding the above, please feel free to contact me.

Signed: Tina Blenn

PROOF OF SERVICE OF FOURTEEN DAY NOTICE

I am Tina Blenn, District Secretary, for the Durham Unified School District. On Monday, January 4, 2021, I mailed the attached letter regarding FOURTEEN-DAY NOTICE OF PROPOSAL TO IMPLEMENT DEVELOPMENT FEES to the following persons who had filed, on or after January 4, 2021, a request for notice of hearing, by first class United States mail addressed as follows:

1. Butte County Board of Supervisors
   25 County Center Drive, #205
   Oroville, CA 95965

2. Butte County Department of Development Services
   7 County Center Drive
   Oroville, CA 95965

I declare under penalty of perjury that the above is true and correct.
Executed on January 4, 2021, at Durham, California.

Signed: Tina Blenn
NOTICE OF CEQA EXEMPTION

TO: County Clerk
    Candy Grubbs
    County of Butte

FROM: Durham Unified School District

Increasing Developer Fees
PROJECT TITLE

Durham Unified School District
PROJECT LOCATION - SPECIFY

Durham
PROJECT LOCATION - CITY

Butte
PROJECT LOCATION - COUNTY

Increase of a fee against construction within the boundaries of the district for the purpose of funding the construction and reconstruction of school facilities pursuant to Education Code section 17620
DESCRIPTION OF NATURE, PURPOSE, AND BENEFICIARIES OF PROJECT

Durham Unified School District
NAME OF PUBLIC AGENCY APPROVING PROJECT

Durham Unified School District
NAME OF PERSON OR AGENCY CARRYING OUT PROJECT

EXEMPT STATUS: (CHECK ONE)

 Ministerial (14 Cal. Code Regs., § 15268)
 Emergency Declared by Governor (14 Cal. Code Regs, §15269, subd. (a))
 Emergency Project (14 Cal. Code Regs, § 15269, subds. (b) and (c))
 Categorical Exemption. State type and section number:
 Other. State basis: Statutory exemption under Ed. Code § 17621, subd. (a).

Increases in school facilities fees are exempt from CEQA under applicable statutory law.
REASONS WHY PROJECT IS EXEMPT

John Bohannon 530 895-4675 227
CONTACT PERSON AREA CODE TELEPHONE EXTENSION
LEGAL NO. 0006543718

NOTICE OF PUBLIC HEARING AND OF PROPOSAL FOR Implementing
EDUCATION CODE SECTION 517620 AND GOVERNMENT CODES 65995

PLEASE TAKE NOTICE that immediately following a public hearing on the matter, a proposed resolution(s) will be considered by the Governing Board of Durham Unified School District at its regular meeting on January 20, 2021, at 6:30 p.m., which if adopted by the Board will implement development fees established by the District against residential construction and reconstruction at $4.08 per square foot and against new commercial or industrial construction at $9.66 a square foot. Education Code Section 17620 and Government Code Section 65995 authorize the proposed fees. Data pertaining to the cost of school facilities is available for inspection during regular business hours at the District’s administrative offices. The fee, if approved by the Governing Board, will become effective on March 22, 2021, which is 60 days after the proposed adoption of the resolution levying such fee by the Governing Board.

1/08, 1/15/2021

Chico Enterprise-Record

400 E. Park Ave.
Chico, Ca 95928
530-896-7702
erlegal@chicoer.com
3678670

DURHAM UNIFIED SCHOOL DIST
PO BOX 300
DURHAM, CA 95938

IN THE SUPERIOR COURT OF THE
STATE OF CALIFORNIA,
IN AND FOR THE COUNTY OF BUTTE

In The Matter Of
Notice of Public Hearing - Ed Code Section S 17620 and Govtt Codes 65995

AFFIDAVIT OF PUBLICATION

STATE OF CALIFORNIA } SS.
COUNTY OF BUTTE }

The undersigned resident of the county of Butte, State of California, says:

That I am, and at all times herein mentioned was a citizen of the United States and not a party to nor interested in the above entitled matter; that I am the principal clerk of the printer and publisher of

The Chico Enterprise-Record
The Oroville Mercury-Register

That said newspaper is one of general circulation as defined by Section 6000 Government Code of the State of California, Case No. 26796 by the Superior Court of the State of California, in and for the County of Butte; that said newspaper at all times herein mentioned was printed and published daily in the City of Chico and County of Butte; that the notice of which the annexed is a true printed copy, was published in said newspaper on the following days:

01/08/2021, 01/15/2021

Dated January 20, 2021
at Chico, California

[Signature]
DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: 2-9-2021

<table>
<thead>
<tr>
<th>SUBJECT: Durham Unified School District Accounts Payable for January 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREPARER: Miranda Vinson</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RECOMMENDATION:</th>
<th>□ Approve</th>
<th>□ Do Not Approve</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept</td>
<td>X</td>
<td>Discuss</td>
</tr>
<tr>
<td>Information Only</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Background:

The preceding list of checks have been issued in accordance with the District’s policy and authorization of the Board of Trustees. It is recommended that the preceding checks be approved.
<table>
<thead>
<tr>
<th>No.</th>
<th>Payee Name</th>
<th>Date</th>
<th>Check No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Durham Unified School District</td>
<td>1/1/2021</td>
<td>1001</td>
<td>2500</td>
</tr>
<tr>
<td>2</td>
<td>Durham Unified School District</td>
<td>1/1/2021</td>
<td>1002</td>
<td>2500</td>
</tr>
<tr>
<td>3</td>
<td>Durham Unified School District</td>
<td>1/1/2021</td>
<td>1003</td>
<td>2500</td>
</tr>
<tr>
<td>4</td>
<td>Durham Unified School District</td>
<td>1/1/2021</td>
<td>1004</td>
<td>2500</td>
</tr>
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</table>

*Note: The checks are dated 1/1/2021 and were issued to the Board of Trustees.*
### Receipt Recap

<table>
<thead>
<tr>
<th>Check Count</th>
<th>Expensed Amount</th>
<th>Description</th>
<th>Fund</th>
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</thead>
<tbody>
<tr>
<td>374.316.82</td>
<td>0.00</td>
<td>Warrant/Pass-Through Fund</td>
<td>General Fund</td>
</tr>
<tr>
<td>374.316.82</td>
<td>794.85</td>
<td>Capital/Equipment Fund</td>
<td>General Fund</td>
</tr>
<tr>
<td>27.50</td>
<td>1</td>
<td>Building Fund</td>
<td>General Fund</td>
</tr>
<tr>
<td>5</td>
<td>261.773.30</td>
<td>Capital/Equipment Revenue Fund</td>
<td>General Fund</td>
</tr>
<tr>
<td>4</td>
<td>4.671.01</td>
<td></td>
<td>General Fund</td>
</tr>
<tr>
<td>2</td>
<td>106.850.26</td>
<td></td>
<td>General Fund</td>
</tr>
</tbody>
</table>

### Other Information

- Date: 10/07/2021
- Check Number: 1
- Amount: 100.00

- Pay to the Order of:
- Board Report
- 10 April 2021
- Checks Dated 01/01/2021 through 04/30/2021
SUBJECT: DUSD Surplus List – Technology Department

PREPARER: Tina Blenn

RECOMMENDATION: □ Approve □ Do Not Approve  □ Accept □ Discuss  □ Information Only

Background:

37 Chromebooks that are no longer repairable.
SUBJECT: California Department of Education Consolidated Application (ConApp)

PREPARER: Aimee Beleu

RECOMMENDATION:  
☑ Approve  ☐ Do Not Approve  
☐ Accept  ☐ Discuss  
X Information Only

Background:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California.
**2020-21 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

**Note:** Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

**CDE Program Contact:**
Lisa Fassett, Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, KDonnelly@cde.ca.gov, 916-319-0942

### Title II, Part A Transfers

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21 Title II, Part A allocation</td>
<td>$17,508</td>
</tr>
<tr>
<td>Transferred to Title I, Part A</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title I, Part C</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title I, Part D</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title III English Learner</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title III Immigrant</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title IV, Part A</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant</td>
<td>$0</td>
</tr>
<tr>
<td>Total amount of Title II, Part A funds transferred out</td>
<td>$0</td>
</tr>
<tr>
<td><strong>2020-21 Title II, Part A allocation after transfers out</strong></td>
<td><strong>$17,508</strong></td>
</tr>
</tbody>
</table>

### Title IV, Part A Transfers

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21 Title IV, Part A allocation</td>
<td>$10,000</td>
</tr>
<tr>
<td>Transferred to Title I, Part A</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title I, Part C</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title I, Part D</td>
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<tr>
<td>Transferred to Title II, Part A</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title III English Learner</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title III Immigrant</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant</td>
<td>$0</td>
</tr>
<tr>
<td>Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant</td>
<td>$0</td>
</tr>
<tr>
<td>Total amount of Title IV, Part A funds transferred out</td>
<td>$0</td>
</tr>
<tr>
<td><strong>2020-21 Title IV, Part A allocation after transfers out</strong></td>
<td><strong>$10,000</strong></td>
</tr>
</tbody>
</table>

***Warning***

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Report Date: 2/3/2021
2020–21 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**
Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

| 2020–21 Title I, Part A LEA allocation (+) | $93,632 |
| Transferred-in amount (+) | $0 |
| Nonprofit private school equitable services proportional share amount (-) | $0 |
| 2020–21 Title I, Part A LEA available allocation | $93,632 |

**Required Reservations**

- Parent and family engagement
  
  (If the allocation is greater than $500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)
  
  School parent and family engagement: $936
  
  LEA parent and family engagement: $936

- Local neglected institutions
  
  Does the LEA have local institutions for neglected children?
  
  Local neglected institutions reservation

- Local delinquent institutions
  
  Does the LEA have local institutions for delinquent children?
  
  Local delinquent institutions reservation: $0

- Direct or indirect services to homeless children, regardless of their school of attendance: $1,075

**Authorized Reservations**

- Public school Choice transportation: $0
- Other authorized activities: $0
- 2020–21 Approved indirect cost rate: 4.91%
- Indirect cost reservation: $4,382
- Administrative reservation: $9,663

**Reservation Summary**

- Total LEA required and authorized reservations: $16,056
- School parent and family engagement reservation: $936
- Amount available for Title I, Part A school allocations: $76,640

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2020-21 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:
Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208
Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21 Title II, Part A allocation</td>
<td>$17,508</td>
</tr>
<tr>
<td>Transferred-in amount</td>
<td>$0</td>
</tr>
<tr>
<td>Total funds transferred out of Title II, Part A</td>
<td>$0</td>
</tr>
<tr>
<td>Allocation after transfers</td>
<td>$17,508</td>
</tr>
<tr>
<td>Repayment of funds</td>
<td>$0</td>
</tr>
<tr>
<td>2020-21 Total allocation</td>
<td>$17,508</td>
</tr>
<tr>
<td>Administrative and indirect costs</td>
<td>$819</td>
</tr>
<tr>
<td>Equitable services for nonprofit private schools</td>
<td>$0</td>
</tr>
<tr>
<td>2020-21 Title II, Part A adjusted allocation</td>
<td>$16,689</td>
</tr>
</tbody>
</table>

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2020-21 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

CDE Program Contact:
Kevin Donnelly, Rural Education and Student Support Office, KDonnelly@cde.ca.gov, 916-319-0942

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21 Title IV, Part A LEA allocation</td>
<td>$10,000</td>
</tr>
<tr>
<td>Transferred-in amount</td>
<td>$0</td>
</tr>
<tr>
<td>Total funds transferred out of Title IV, Part A</td>
<td>$0</td>
</tr>
<tr>
<td>2020-21 Title IV, Part A LEA available allocation</td>
<td>$10,000</td>
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<tr>
<td>Indirect cost reservation</td>
<td>$468</td>
</tr>
<tr>
<td>Administrative reservation</td>
<td>$200</td>
</tr>
<tr>
<td>Equitable services for nonprofit private schools</td>
<td>$0</td>
</tr>
<tr>
<td>2020-21 Title IV, Part A LEA adjusted allocation</td>
<td>$9,332</td>
</tr>
</tbody>
</table>

***Warning***

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2020-21 Consolidation of Administrative Funds
A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:
Jonathan Feagles, Fiscal Oversight and Support Office, JFeagle@cde.ca.gov, 916-323-8515

<table>
<thead>
<tr>
<th>Title</th>
<th>SACS Code</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, Part A Basic</td>
<td>SACS 3010</td>
<td>No</td>
</tr>
<tr>
<td>Title I, Part C Migrant Education</td>
<td>SACS 3060</td>
<td>No</td>
</tr>
<tr>
<td>Title I, Part D Delinquent</td>
<td>SACS 3025</td>
<td>No</td>
</tr>
<tr>
<td>Title II, Part A Supporting Effective Instruction</td>
<td>SACS 4035</td>
<td>No</td>
</tr>
<tr>
<td>Title III English Learner Students - 2% maximum</td>
<td>SACS 4203</td>
<td>No</td>
</tr>
<tr>
<td>Title III Immigrant Students</td>
<td>SACS 4201</td>
<td>No</td>
</tr>
<tr>
<td>Title IV, Part A Student Support - 2% maximum</td>
<td>SACS 4127</td>
<td>No</td>
</tr>
<tr>
<td>Title IV, Part B 21st Century Community Learning Centers</td>
<td>SACS 4124</td>
<td>No</td>
</tr>
</tbody>
</table>

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2020–21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

DE Program Contact:

DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Within the LEA

Select the highest to lowest school ranking method

FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2019–2020) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Low Grade Offered</th>
<th>High Grade Offered</th>
<th>Grade Span Group</th>
<th>Student Enrollment</th>
<th>Eligible Low Income Students Ages 5-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alhambra Elementary</td>
<td>6003115</td>
<td>K</td>
<td>5</td>
<td>1</td>
<td>475</td>
<td>221</td>
</tr>
<tr>
<td>Alhambra High</td>
<td>0433201</td>
<td>9</td>
<td>12</td>
<td>3</td>
<td>316</td>
<td>123</td>
</tr>
<tr>
<td>Alhambra Intermediate</td>
<td>6105761</td>
<td>6</td>
<td>8</td>
<td>2</td>
<td>262</td>
<td>122</td>
</tr>
</tbody>
</table>

***Warning***

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2020–21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide Program.

DE Program Contact:

Ana Zhou, Title I Policy, Program, and Support Office, LZhao@cde.ca.gov, 916-319-0956
Rosa DeRose, Title I Policy, Program, and Support Office, RDRose@cde.ca.gov, 916-323-0472

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Authorized SWP</th>
<th>Low Income %</th>
<th>Local Board Approval Date SWP Plan (MM/DD/YYYY)</th>
<th>Local Board Approval Date SWP Waiver (MM/DD/YYYY)</th>
<th>SIG Approval Date (MM/DD/YYYY)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turham Elementary</td>
<td>6003115</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turham High</td>
<td>0433201</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turham Intermediate</td>
<td>6105761</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

***Warning***

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2020–21 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

DE Program Contact:
ana Zhou, Title I Policy, Program, and Support Office, LZhou@cde.ca.gov, 916-319-0956
ina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

Applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes
- Below LEA average and at or above 35% student low income
- Waiver for a desegregation plan on file
- Grandfather provision
- Feeder pattern
ow income measure
anking Schools Highest to Lowest
EA-wide low income %
ailable Title I, Part A school allocations
ailable parent and family engagement reservation

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Grade Span Group</th>
<th>Student Enrollment</th>
<th>Eligible Low Income Students Ages 5-17</th>
<th>Low Income Student %</th>
<th>Eligible to be Served</th>
<th>Required to be Served</th>
<th>Ranking</th>
<th>$ Per Low Income Student</th>
<th>TIA School Allocation</th>
<th>2019–20 Carryover</th>
<th>Parent and Family Engagement</th>
<th>Total School Allocation</th>
<th>Discretion Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>urham Inter</td>
<td>6105761</td>
<td>2</td>
<td>262</td>
<td>122</td>
<td>46.56</td>
<td>Y</td>
<td>N</td>
<td>1</td>
<td>0.00</td>
<td>0.00</td>
<td>$0</td>
<td>$0</td>
<td>0.00</td>
<td>e</td>
</tr>
<tr>
<td>urham Elementa</td>
<td>6003115</td>
<td>1</td>
<td>475</td>
<td>221</td>
<td>46.53</td>
<td>Y</td>
<td>N</td>
<td>2</td>
<td>346.78</td>
<td>76638.38</td>
<td>$0</td>
<td>$936</td>
<td>77574.38</td>
<td>e</td>
</tr>
<tr>
<td>urham High</td>
<td>0433201</td>
<td>3</td>
<td>316</td>
<td>123</td>
<td>38.92</td>
<td>N</td>
<td>N</td>
<td>3</td>
<td>0.00</td>
<td>0.00</td>
<td>$0</td>
<td>$0</td>
<td>0.00</td>
<td>e</td>
</tr>
</tbody>
</table>

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### 1.17 - FRPM/English Learner/Foster Youth - Count

**Academic Year:** 2019-2020  
**LEA:** Durham Unified  
**School Type:** ALL  
**School:** ALL  
**User ID:** testrick@durhamunified.org  
**Create Date:** 1/21/2020 1:52:33 PM  
**Print Date:** 2/3/2021 2:51:41 PM

#### Non-Charter School(s)

<table>
<thead>
<tr>
<th>School Code</th>
<th>School Name</th>
<th>Total Enrollment</th>
<th>Free &amp; Reduced Meal Program: 181/182</th>
<th>Foster</th>
<th>Tribal Foster Youth: 193</th>
<th>Homeless (1)</th>
<th>Migrant Program: 135</th>
<th>Direct Certification</th>
<th>Unduplicated Eligible Free/Reduced Meal Counts</th>
<th>EL Funding Eligible (2)</th>
<th>Total Unduplicated FRPM/EL Eligible Count (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6003115</td>
<td>Durham Elementary</td>
<td>475</td>
<td>220</td>
<td>0</td>
<td>0</td>
<td>52</td>
<td>1</td>
<td>145</td>
<td>221</td>
<td>40</td>
<td>221</td>
</tr>
<tr>
<td>0433201</td>
<td>Durham High</td>
<td>316</td>
<td>120</td>
<td>1</td>
<td>0</td>
<td>25</td>
<td>2</td>
<td>64</td>
<td>122</td>
<td>9</td>
<td>123</td>
</tr>
<tr>
<td>6105761</td>
<td>Durham Intermediate</td>
<td>262</td>
<td>121</td>
<td>0</td>
<td>0</td>
<td>20</td>
<td>3</td>
<td>77</td>
<td>122</td>
<td>16</td>
<td>122</td>
</tr>
<tr>
<td><strong>TOTAL - Selected Schools</strong></td>
<td></td>
<td><strong>1053</strong></td>
<td><strong>461</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>97</strong></td>
<td><strong>6</strong></td>
<td><strong>286</strong></td>
<td><strong>465</strong></td>
<td><strong>65</strong></td>
<td><strong>466</strong></td>
</tr>
</tbody>
</table>

#### Charter School(s)

<table>
<thead>
<tr>
<th>School Code</th>
<th>School Name</th>
<th>Total Enrollment</th>
<th>Free &amp; Reduced Meal Program: 181/182</th>
<th>Foster</th>
<th>Tribal Foster Youth: 193</th>
<th>Homeless (1)</th>
<th>Migrant Program: 135</th>
<th>Direct Certification</th>
<th>Unduplicated Eligible Free/Reduced Meal Counts</th>
<th>EL Funding Eligible (2)</th>
<th>Total Unduplicated FRPM/EL Eligible Count (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL - Selected Schools</strong></td>
<td></td>
<td><strong>1053</strong></td>
<td><strong>461</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>97</strong></td>
<td><strong>6</strong></td>
<td><strong>286</strong></td>
<td><strong>465</strong></td>
<td><strong>65</strong></td>
<td><strong>466</strong></td>
</tr>
<tr>
<td><strong>TOTAL LEA</strong></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

This report includes students with Primary and Short Term enrollment in grade levels K-12, UE and US only. Students enrolled in Adult Education Schools are not included in this report.

Students with multiple qualifying records as of Fall 1 Census Day are counted only once. A student with qualifying enrollments in more than one LEA on Census Day is counted in each LEA.

1. Homeless counts are based on Education Program record with an Education Program Membership Code 191 (Homeless).
2. For Funding, Eligible English Learners are students with an English Language Acquisition Status of 'EL' or "ADEL" from Fall 1 Census Day through December 31st.
3. Total Unduplicated FRPM/EL Eligibility Count will always equal enrollment count for Juvenile Court schools

---

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

Page 1 of 2
<table>
<thead>
<tr>
<th>Grade:</th>
<th>01-First Grade, 02-Second Grade, 03-Third Grade, 04-Fourth Grade, 05-Fifth Grade, 06-Sixth Grade, 07-Seventh Grade, 08-Eighth Grade, 09-Ninth Grade, 10-Tenth Grade, 11-Eleventh Grade, 12-Twelfth Grade, K-Kindergarten, U-E Ungraded Elementary, U-E Ungraded Secondary</th>
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<tr>
<td>Ethnicity/Race:</td>
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<tr>
<td>Age Eligibility:</td>
<td>LCFF</td>
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<td>Gender:</td>
<td>ALL</td>
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</table>

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

Page 2 of 2
**SUBJECT:** Multiple Services Agreement between School Innovations & Achievement and Durham Unified School District – July 1, 2021 through June 30, 2022 – with automatic renewal for (3) successive terms.

**PREPARER:** Tina Blenn

<table>
<thead>
<tr>
<th>RECOMMENDATION:</th>
<th>□ Approve</th>
<th>□ Do Not Approve</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Accept</td>
<td>□ Discuss</td>
</tr>
<tr>
<td></td>
<td>□ Information Only</td>
<td></td>
</tr>
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</table>

**Background:**

This agreement with Durham Unified School District and School Innovations & Achievements is to retain the consulting services of SI&A to assist Durham in the preparation and filing of reimbursement claims for costs of the Mandate Reimbursement Process Program. This filing process is legislatively mandated by the State of California, as well as having an assessment of compliance practices in place as it relates to the mandated Block Grant Program.
MULTIPLE SERVICES AGREEMENT
Between
SCHOOL INNOVATIONS & ACHIEVEMENT
And
DURHAM UNIFIED SCHOOL DISTRICT

THIS AGREEMENT, dated __________, 2021, (the “Agreement”) is made by and between Durham Unified School District (“District”), and School Innovations & Achievement, a California corporation (“SI&A”), each being a “Party” and collectively the “Parties.”

RECITALS

WHEREAS, District is authorized to retain consulting services to assist District in the preparation and filing of reimbursement claims for the costs of the Mandate Reimbursement Process Program, legislatively mandated by the State of California (“State”), as well as an assessment of compliance practices in place as it relates to the Mandated Block Grant Program, and SI&A is qualified to perform such services; and

WHEREAS, it is necessary and desirable that SI&A be retained by District for the purpose of performing consulting services;

AGREEMENT

NOW, THEREFORE, the Parties agree as follows:

1. Agreement Term. This Agreement begins July 1, 2021 (the “Effective Date”). The first year of the Agreement will be July 1, 2021 through June 30, 2022. Each subsequent year will begin on July 1st and end on June 30th. The initial term of this Agreement (the “Initial Term”) shall be three (3) years and shall automatically renew for successive three (3) year terms (each a “Successive Term” and together with the Initial Term, the “Term”) unless either Party provides written notice at least 60 days prior to the end of such Initial or Successive Term or this Agreement is terminated sooner pursuant to Exhibit A, Section 3.

Notwithstanding the foregoing, the Term shall be automatically extended for three (3) years from the effective date of any Addendum to this Agreement and all terms and conditions of this Agreement shall remain in effect for the duration thereof.

2. Services. SI&A agrees to provide District consulting services (“Services”) as outlined in Exhibits B and C during the Agreement Term.

3. District’s Obligations.

3.1 District Responsibilities and Obligations. District shall be responsible for the following: (a) ensuring District has record retention policies sufficient to maintain original documentation used in support of claims (for audit or examination by any State or regulatory agency); and (b) maintaining original
supporting documents for a period of four (4) years after the State’s first payment of the claim; and District shall provide SI&A all records and information relevant to any claim in a timely manner and contact information for District’s personnel to whom SI&A may direct inquiries. District understands and agrees that the results of SI&A’s inquiries, the documentation obtained from District and other corroborating information may be used by SI&A for filing and/or supporting the reimbursement claims, or responding to audits or investigations.

3.2 Claim Approval. Upon presentation of a claim for District’s approval, District agrees to review the claim and respond to SI&A by either: (a) certifying to SI&A, under penalties of perjury, that the time, costs and other data collected by District and furnished to SI&A in support of the claim are true and correct; or (b) provide SI&A with notice specifying why the foregoing certification may not be true. All notices and certifications must comply with the requirements of Section 4 of the Standard Terms and Conditions.

3.3 For Districts that Elect the Mandate Block Grant. The District acknowledges and agrees that the Good Governance and Program Advisory Services, provided by SI&A, in connection with potential audit matters, consists of providing recommendations and support with forms and back-up documentation collected. It is the District’s responsibility to ensure the District’s compliance with all mandate block grant requirements.

4. California False Claims Act. District acknowledges that reimbursement claims filed under this Agreement constitute “claims” under the California False Claims Act (California Government Code Section 12650, et seq.) (“False Claims Act”) and consequently, District, its employees, contractors and other persons acting on its behalf, may be subject to the provisions of the False Claims Act. Among other things, the False Claims Act imposes liability for treble damages, penalties and costs of civil recovery actions upon persons who “knowingly” present or cause to be presented false claims, or who “knowingly” make or cause to be made false records or statements in support of a claim. Under the False Claims Act, “knowingly” means that a person, with respect to information, has actual knowledge of the information or acts in deliberate ignorance or reckless disregard of the truth or falsity of the information.

5. Payment of Fees.

5.1 Fees. For Services provided pursuant to the terms of this Agreement, as outlined in Section 2, above, District agrees to pay SI&A:

- $8,250 annually (see chart below) (“Discounted Annual Fee”) if Agreement is received on or before March 31, 2021, or
- $8,500 annually (see chart below) (“Standard Annual Fee”) if Agreement is received after March 31, 2021.

<table>
<thead>
<tr>
<th>Services</th>
<th>Discounted Annual Fee</th>
<th>Standard Annual Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Governance and Program Advisory Services</td>
<td>6,000</td>
<td>6,200</td>
</tr>
<tr>
<td>SiteServSM Services</td>
<td>2,250</td>
<td>2,300</td>
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<tr>
<td>Total Annual Fee</td>
<td>$8,250</td>
<td>$8,500</td>
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</table>
5.2 Payment Plan. The Annual Fee is payable as follows:

<table>
<thead>
<tr>
<th>Discounted Annual Fee</th>
<th>Year 1</th>
<th>Years 2 and beyond</th>
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<tbody>
<tr>
<td>On or Before March 31, 2021</td>
<td>$8,250</td>
<td>$8,250</td>
</tr>
<tr>
<td>After March 31, 2021</td>
<td>$8,500</td>
<td>$8,500</td>
</tr>
</tbody>
</table>

5.3 Travel; Lodging Expenses. If SI&A reasonably determines that travel to District’s site is necessary, SI&A and District shall schedule mutually convenient dates and times for such meetings. All travel and lodging expenses incurred by SI&A in connection with the Initial Scope of Services are included in the Fee.

6. Entire Agreement. This Agreement, including, without limitation, the Standard Terms and Conditions attached hereto as Exhibit A is the final expression of, and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior understandings with respect thereto.

7. Exhibits. All exhibits referred to in this Agreement are attached and incorporated herein by this reference.

8. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, including copies sent to a party by facsimile transmission or in portable document format (pdf), as against the party signing such counterpart, but which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the District and SI&A have made and executed this Agreement as set forth below.

SI&A:

SCHOOL INNOVATIONS & ACHIEVEMENT

DISTRICT:

DURHAM UNIFIED SCHOOL DISTRICT

<table>
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<tr>
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<tr>
<td>Date Signed:</td>
<td>1/10/2021</td>
</tr>
<tr>
<td>Print Name:</td>
<td>Jeffrey C. Williams</td>
</tr>
<tr>
<td>Title:</td>
<td>Chief Executive Officer</td>
</tr>
<tr>
<td>Company:</td>
<td>School Innovations &amp; Achievement</td>
</tr>
<tr>
<td>Address:</td>
<td>5200 Golden Foothill Parkway</td>
</tr>
<tr>
<td>Phone:</td>
<td>(800) 487-9234</td>
</tr>
<tr>
<td>Fax:</td>
<td>(888) 487-6441</td>
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<table>
<thead>
<tr>
<th>Signature:</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>Date Signed:</td>
<td></td>
</tr>
<tr>
<td>Print Name:</td>
<td></td>
</tr>
<tr>
<td>Title:</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>Fax:</td>
<td></td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
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</table>
EXHIBIT A - STANDARD TERMS AND CONDITIONS

1. Scope of Services; Independent Contractor. SIA’S services described in the Agreement (the “Services”) detail the initial scope of services anticipated by SIA and of the effective date of the Agreement (“Initial Scope of Services”). District acknowledges that the Fee is based on this Initial Scope of Services. If SIA determines that the Initial Scope of Services may be or has been increased anytime during the Agreement Term, SIA reserves the right to increase the Fee to compensate for the unanticipated or additional services as mutually agreed upon in writing by both Parties. This Agreement is not for lobbying services and SIA is not being retained to provide lobbying services to District. The Parties agree that School Innovations & Achievement & their independent contractor and the Agreement shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture, association or any other relationship.

2. Termination. Either Party may terminate the Agreement, with or without cause, by delivering written notice of termination to the other Party not later than sixty (60) days prior to expiration of the current Term (Initial or Successive) with the Agreement Term. The effective date of termination shall be the expiration of such current Term of the Agreement. Upon termination, SIA will invoice District for any Fees owing and District shall pay the full invoice amount within thirty (30) days after receipt of SIA’s invoice. Except as set forth in this Section 2, neither Party shall have any liability to the other for damages resulting solely from a Party’s termination of this Agreement in accordance with this Section 2.

3. Termination Due to Changes in State Law. If legislation is enacted that eliminates or suspends K-12 education mandates, thereby making the filing of mandate reimbursement papers impossible or futile, District may immediately terminate this Agreement. Upon termination, SIA will invoice District for any Fees owing and District will pay the full invoice amount within thirty (30) days after receipt of SIA’s invoice. All other terminations shall be subject to the terms and conditions set forth in Section 2, above.

4. Notice. All Agreement notices must be in writing, directed to the Party’s address set forth below. Such Party’s signature in the Agreement and shall be deemed to be received in accordance with the following: (a) in the case of personal delivery, on the date of such delivery; (b) in the case of facsimile transmission, on the date upon which the sender receives confirmation by facsimile transmission that the facsimile was received by the addressee; provided that a copy of such transmission is additionally sent by mail as set forth in (d) below; (c) in the case of overnight courier, on the second business day following the day such notice was sent, with receipt confirmed by the courier; and (d) in the case of mailing by first class certified mail, postage prepaid, return receipt requested, on the fifth business day following such mailing. A Party may change the address stated in the Agreement by giving notice to the other Party.

5. District’s General Responsibilities; District Acknowledgment. During the Agreement Term, in addition to the obligations set forth in the Agreement, District is responsible for the following: (a) ensuring that District, its employees and contractors properly identify and comply with laws and regulations applicable to District’s activities; (b) completing any documents required by SIA for any service obtained by District; (c) importing only data that reflects student performance to the grade level into the school site plan to ensure confidentiality and consistency with FERPA guidelines; and (d) monitoring the use of their login and passwords to assure FERPA compliance. District acknowledges that SIA’S Initial Scope of Services and Fee presume a reasonable amount of cooperation and assistance from District, such as District’s timely provision of certain information, documentation and personnel. SIA has explained its requirements in this regard to District and District agrees to meet these requirements.

6. Further Assurances. Upon request of the other Party, SIA or District shall execute and deliver additional instruments and take additional actions as may be necessary or appropriate to perform the Agreement.

7. Assignment Prohibited. Neither Party may assign any rights or obligations under this Agreement without the prior written consent of the other Party. Any purported assignment in violation of the provisions of this Section 7 shall be null and void.

   a. FERPA and California Educational Code and California Education Code. SIA may have limited access to student data or information only for purposes of providing the services specified in the Agreement. SIA performs the Services as an independent contractor of District. SIA, its officers and employees, shall comply at all times with the Family Educational Rights and Privacy Act and, for any California District, California Education Code sections 49073 et seq. and/or sections 76240 et seq., as applicable. Further to the requirements of California Education Code section 49073.1, as applicable, SIA and District agree that any and all "Pupil Records" (as defined in Education Code section 49073.1 and hereinafter referred to as "Pupil Records") disclosed or transmitted to SIA remain the property of District and under the control of District; SIA and District shall not use any Pupil Records disclosed or transmitted to SIA by District or any information in those pupil records for any purpose other than those required or specified in the Agreement; SIA shall not disclose any Pupil Records recorded or transmitted to SIA by District to any third party; SIA shall dispose of the Pupil Records according to Section 16 below; and (c) SIA shall not use any Pupil Records disclosed or transmitted to SIA by District to engage in targeted advertising. The procedures covered by the requirements of Education Code section 49073.1 and (b) used by SIA to ensure the security and confidentiality of Pupil records are listed or referenced in Exhibit D to the Agreement. Notwithstanding the foregoing, District grants to SIA a perpetual, exclusive, royalty-free license to use de-identified Distict Data and "De-identified Information" (as defined in Education Code section 49073.1) for any purpose allowed by law. As set forth in the Standard Terms and Conditions, District and SIA shall cooperate to preserve the confidentiality of District Data as mandated by applicable federal and state law.
   b. Student Online Personal Information Protection Act (“SOPIPA”). SIA does not knowingly use "Covered information" (as defined in Cal. Bus. & Prof. Code §22584 to 2258 and hereinafter referred to as "Covered Information") or persistent unique identifiers for targeted advertising. SIA does not knowingly develop student profiles with Covered Information or persistent unique identifiers, or sell or disclose Covered Information unless exceptions under SOPIPA apply.
   c. California Consumer Privacy Act (“CCPA”). SIA is a “service provider” (as defined under Cal. Civ. Code §1798.140(v) and hereinafter referred to as "Service Provider"). SIA, as a Service Provider, does not further sell, rent, or use the "personal information" (as defined under Cal. Civ. Code §1798.140(o)) except as necessary to perform obligations under the Agreement.

9. Confidential and Proprietary Materials of SIA. During performance of the Agreement, SIA may provide materials or disclose information to District that SIA considers proprietary or confidential including, but not limited to SIA’s training handbooks, policy manuals, instructions, copyrighted checklists and forms ("SIA’S Materials"). District agrees that District acquires no interest of any kind in SIA’S Materials. At all times during and after the Agreement Term, District agrees (a) to keep SIA’S Materials in confidence and trust for SIA; (b) not to duplicate, disclose or otherwise use SIA’S Materials, except in furtherance of SIA’S performance under the Agreement; (c) to limit access to SIA’S Materials to District’s employees and/or contractors who have a "need to know," and (d) to promptly return all copies of SIA’S Materials to SIA after a request is made.

10. Limitation of Liability; Indemnification. In no event shall SIA’S liability to District, for any reason arising out of this Agreement, exceed the amount of the Fee actually received by SIA under this Agreement. SIA shall not be liable for any consequential damages. Each Party agrees to defend, hold harmless, and indemnify the other Party (and its officers, employees, trustees, agents, successors, and assigns) against all claims, suits, expenses (including reasonable attorney’s fees), losses, penalties, fines, costs, and liability whether in contract, tort, or strict liability (including but not limited to personal injury, death at any time, and property damage) arising out of or related to the indemnifying Party’s breach of the terms of this Agreement. In the event that any action or proceeding is brought against a Party by reason of any claim or demand discussed in this Section 10, upon notice from the Party, the indemnifying Party shall defend the action or proceeding at the indemnifying Party’s expense, through counsel reasonably satisfactory to the other Party. The obligations to indemnify set forth in this Section 10 shall include reasonable attorney’s fees and investigation costs and all other reasonable costs, expenses, and liabilities from the time of giving the first notice of any claim or demand. The indemnifying Party’s obligations under this Section 10 shall apply regardless of whether the other Party (or any of its officers, employees, trustees, or agents) is actively or passively negligent, but shall not apply to any loss, liability, fine, penalty, forfeiture, cost, or damage caused solely by the active negligence or by the willful misconduct of the other Party.

11. Governing Law; Enforcement Costs. The Agreement shall be governed by and construed in accordance with the substantive laws of California. If any legal action (including arbitration) is commenced to enforce the Agreement’s terms or a Party’s rights or obligations under this Agreement, then the prevailing Party shall be entitled to recover fees and costs incurred by the action, including reasonable attorneys’ fees and arbitrators’ fees, in addition to any other relief to which the Party may be entitled.

12. Judicial Reference. In the event a dispute is not resolved through discussions and negotiations among the Parties, the dispute shall be decided by general reference procedures pursuant to Code of Civil Procedure Section 638 et seq., as modified by the provisions of this Section 12, and any subsequent provisions mutually agreed upon in writing by the Parties. The reference shall be conducted in accordance with California law, including, but not limited to, the Code of Civil Procedure and the Evidence Code. The Parties shall be allowed to conduct discovery in the manner prescribed by Code of Civil Procedure Section 2017 et seq. BOTH PARTIES HEREBY WAIVE A JURY TRIAL OR PROCEEDING IN CONNECTION WITH ANY DISPUTE ARISING OUT OF THIS AGREEMENT. All general reference proceedings hereunder shall, unless all Parties hereto otherwise agree, be conducted in a mutually agreeable location in the County of Sacramento, State of California.

13. Modification; Interpretation; Severability; Construction. No modification or supplement to any provision of the Agreement shall be valid, unless executed in writing by both Parties. No provision of the Agreement shall be construed to require the commission of any act contrary to law. If any term, provision, covenant or condition of the Agreement is
held to be invalid or otherwise unenforceable, the rest of the Agreement shall remain in full force and effect and shall in no way be affected, impaired or invalidated. The headings preceding each Section and subsection of this Agreement are solely for convenience of reference only, are not part of the Agreement, and shall be disregarded in the interpretation of any portion of the Agreement. Whenever required by the context of the Agreement, the singular shall include the plural and the masculine shall include the feminine and vice versa. The Agreement shall not be construed as if it had been prepared by one of the Parties, but rather as if both Parties had prepared the same. Unless otherwise indicated, all references to paragraphs, Sections, subparagraphs and subsections are to the Agreement.

14. Waiver. Either Party's failure at any time to enforce any default or right reserved to it, or to require performance of any of the Agreement's terms, covenants, provisions by the other Party at the time designated, shall not be a waiver of any such default or right to which the Party is entitled, nor shall it in any way affect the right of the Party to enforce such provisions thereafter.

15. Force Majeure. A Party shall not be liable under the Agreement as a result of any delay, failure or interruption caused by the other Party or third parties, an act of God, acts or orders of governmental authorities, acts of civil or military authorities, catastrophes or other cause (other than financial) beyond the Party's reasonable control, and such nonperformance will not be a default hereunder or a ground for termination of the Agreement.
EXHIBIT B

GOOD GOVERNANCE AND PROGRAM ADVISORY SERVICES

During the Agreement Term, SI&A agrees to provide District the following Good Governance and Program Advisory services:

(a) Prepare and file (based on the District’s Participation Status in the Mandate Block Grant Program, with information provided by the District):

(1) Any applicable prior year reimbursement claims based on program participation;

(2) Late and amended reimbursement claims, based on program participation; and

(3) Newly claimable programs approved by the Commission on State Mandates ("Commission") if the filing deadline is within the Agreement Term.

(b) Hold training sessions for District’s staff during the Agreement Term, as necessary or appropriate (as reasonably determined by SI&A);

(c) Conduct interviews with District staff and document processes regarding mandate programs;

(d) Conduct a review of the District’s Comprehensive School Safety Plan to determine areas of deficiency and training needs;

(e) Provide interim and annual reports on:

(1) Program performance;

(2) Claim performance for all applicable claims; and

(3) Analysis comparing Mandated Program options in preparation for the District’s yearly program election decision.

(f) Monitor District’s mandated cost tracking systems;

(g) Research and assist District with data collection for test claims approved by the Commission during the Agreement Term;

(h) Serve as a liaison with the State Controller’s Office and Commission regarding (i) statewide cost estimate request responses, and (ii) general questions from the State Controller’s Office;

(i) Provide representation of District with respect to any State audit of mandate reimbursement claims that were prepared and submitted with SI&A’s assistance pursuant to this Agreement, unless prior to claim submission SI&A advised District that SI&A would not provide audit assistance, due to potentially unresolved audit issues (such as documentation or data problems) or claim rejection concerns.
During the Agreement Term, SiteServ include the development of a site service plan for Three (3) school sites (Sites) (as listed on Attachment C-1) and SI&A agrees to provide District the following services:

(a) One (1) on-site visit for training and advisory sessions at each Site each Agreement Year;

(b) Coordinate between District and Sites for data collection;

(c) Advise and assist each Site and its personnel to (1) develop a more in-depth understanding of reimbursable costs under the State’s mandates, (2) determine the documentation required to substantiate such costs, and (3) meet the school’s documentation completion deadlines to enable SI&A to prepare claims for timely submission to the State Controller’s Office;

(d) Expanded training sessions with SI&A and District which may be held concurrently with District or other Site training sessions. A mutually acceptable schedule will be developed specifying the dates when the training sessions will occur. Since new State mandates not in effect on the Effective Date (“New Mandates”) may be authorized during an Agreement Year, SI&A shall incorporate training for New Mandates into SiteServ services if the New Mandates are approved by the State Controller’s Office and the filing deadline falls within the Agreement Term; and

(e) Include milestones to be achieved by each Site in the site service plan and prepare a district level summary status report showing each Site’s progress regarding its ability to remain current on documentation requirements for site based claims at the end of each milestone. SI&A’s resources for addressing issues identified in the summary status report are beyond the Initial Scope of Services.
Durham Elementary
Durham High
Durham Intermediate
**SUBJECT:** Truck Donations to Durham Unified School District

**PREPARER:** John Bohannon

<table>
<thead>
<tr>
<th>RECOMMENDATION</th>
<th>□ Approve</th>
<th>□ Do Not Approve</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Accept</td>
<td>□ Discuss</td>
</tr>
<tr>
<td></td>
<td>□ Information Only</td>
<td></td>
</tr>
</tbody>
</table>

**Background:**

Durham Unified School District has received a 2014 Ford 150 truck graciously donated by Tom and Sue Dauterman.

Tom Chambers, also a longtime supporter of the Durham School District, has also donated a 1997 Chevrolet truck to the District.

Durham Unified School District cannot express how essential the Durham community is to the success of the School District. Sincere thanks to Tom and Sue Dauterman and Tom Chambers for their continuing support of the Durham Unified School District.
February 3, 2021

To Whom It May Concern:

Thomas Manufacturing (Tom & Sue Dauterman) are donating a 2014 Ford Pickup (License #31473H1) to The Durham Unified School District.

Sincerely,

Lorri L. Meriam
Office Manager
Tom R. Chambers donated a
Chery pickup to Desert
Unified School District on Feb
5, 2021. Value: $4,000.00

Donor: Tom R. Chambers

John Bohannon

Superintendent
SUBJECT: Durham Intermediate School Fundraiser

PREPARER: Jaqueline Lincoln

RECOMMENDATION:  □ Approve  □ Do Not Approve
  □ Accept           □ Discuss
X Information Only

Background:

Durham Intermediate School Student Council is proposing to sell Val-O Grams (Messages of kindness with candy) at school. The Student Council is setting a goal to raise $80.00.
Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School [Durham Intermediate]  
Club or Organization [Student Council]  
Advisor/President

Purpose of the fund raising project/activity:
To raise money for student council

Financial Goal of the project:

<table>
<thead>
<tr>
<th>Minor</th>
<th>Estimated Gross: $80.00</th>
<th>Estimated Net: $80.00</th>
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</thead>
<tbody>
<tr>
<td>Major</td>
<td>Estimated Gross:</td>
<td>Estimated Net:</td>
</tr>
</tbody>
</table>

Nature of project/activity (i.e., car wash):
We will sell Vol-O-Grams (Messages of kindness) w/candy

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):
Beginning: Feb. 1st  
Ending: Feb 27th

Location: DIS campus

Number of students to be involved: 10

Date: Feb. 2021  
Organization Officer’s Signature

Date: Jan 27, 2021  
Advisor’s Signature (if applicable)

Date: 1-27-2021  
Principal’s Signature

Date:  
Student Body President’s Signature

Date: 2-1-2021  
Superintendent’s Signature (if required)

White: Club  
Yellow: File  
Pink: ASB Files
SUBJECT: Durham Unified School District Reopening Plan Update

PREPARER: John Bohannon

RECOMMENDATION:  □ Approve  □ Do Not Approve
□ Accept  □ Discuss
□ Information Only

Background:

Background:

All California public schools kindergarten and grades one through twelve must develop a comprehensive school safety plan, per California Education Code sections 32280-32289.5. This tool provides a list of required contents to assist schools in creating a compliant plan. School Safety Elements and Resources. The plan must be approved by March 1st of every school year.
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Revise 2021-2022 DUSD Student Calendar and Adopt 2022-2023 Student Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREPARER</td>
<td>Tina Blenn</td>
</tr>
<tr>
<td>RECOMMENDATION</td>
<td>□ Approve  □ Do Not Approve  □ Accept  □ Discuss  □ Information Only</td>
</tr>
</tbody>
</table>

Background:

The revision of the 2021-2022 Durham Unified School District Student Calendar by adoption of Resolution # 21-1 and the adoption of the 2022-2023 Student Calendar.
BEFORE THE BOARD OF EDUCATION
DURHAM UNIFIED SCHOOL DISTRICT
BUTTE COUNTY, CALIFORNIA

RESOLUTION # 21-1
LINCOLN’S BIRTHDAY OBSERVANCE

WHEREAS, Education Code §37220 authorizes the Board of Trustees by resolution, to revise the date upon which the schools of the District close in observance of Lincoln’s Birthday;

WHEREAS, the District has secured agreement with affected labor groups and their representatives, to alter the school calendar and celebrate Lincoln’s Birthday on February 18, 2022;

NOW, THEREFORE, be it resolved that the Board of Trustees of the School District hereby revise the date upon which the schools of the district will close in observance of Lincoln’s Birthday to February 18, 2022.

PASSED AND ADOPTED by the Board of Trustees of the Durham Unified School District on February 9, 2021, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

______________________________
President of Governing Board
Durham Unified School District
Butte County, California

ATTEST:

______________________________
Clerk of Governing Board
Durham Unified School District
Butte County, California
2021/22 DUSD STUDENT Calendar

July 2021

August 2021

September 2021

October 2021

November 2021

December 2021

January 2022

February 2022

March 2022

April 2022

May 2022

June 2022

STUDENT Start/End Date
CERTIFICATED Start/End Date
CLASSIFIED Start Date

Holidays
Minimum Days
Classified 12 Mth Employees

First Semester: 80
Second Semester: 100

DHS Graduation: June 2, 2022
DIS Promotion: June 1, 2022
First Day of School: August 18, 2021
Last Day of School: June 2, 2022

Total Student Days: 180
BACKGROUND:

This amendment is for the 2020-2021 school year for the use of basketball funds for cross country.

Due to Covid-19, having a 20-21 basketball season appears unlikely. School districts across the county are discussing a county-wide middle school cross country program. In order to pursue this sport, there will need to be a transfer of funds from the basketball program into the cross-country program for the 2020-2021 school year.